Progression of phonics through Read, Write Inc

Group A	The children may know a few single letter sounds. Lessons include teaching single letter sounds and assisting children to blend (using magnetic letters) in order to read CVC words. The children practise the formation of letters through the use of a phrase that is associated with the pictorial representation of the letter. After they have learnt the first few sounds they are taught to use 'Fred Fingers' to help them record simple words	
Group B	The children know most single letter sounds and now need to learn to blend orally Lessons also focus on teaching gaps in single letter sounds.	
Group C	The children know most single letter sounds and are able to blend orally. The gaps in single letter sounds are taught and further vocabulary containing 'Special Friends'.	
Red ditties	The children know all Set 1 sounds speedily. They are able to Fred Talk most words and are now able to use the same skills to read alien/nonsense words. Lessons involve reviewing Set 1 Sounds and vocabulary. They also learn to read more words containing Special Friends and words that contain 4+ sounds. The children are now reading the Red Ditty Books.	The lesson starts on a new ditty every day. The children practise the Speed Sounds and Green Words related to the Story. They practise reading Green and Red Words (common exception) speedily. They will answer questions about the story and practise building sentences orally.
Green	The children are able to Fred Talk real and alien words and also read a range of real words speedily Lessons involve reviewing Set 1 Sounds and vocabulary containing 4+ sounds. Set 2 Sounds are now taught (ay ee igh ow oo oo or ar air ir ou oy)	The book lesson runs over four days. The children practise the Speed Sounds and Green Words related to the Story. They practise reading Green and Red Words (common exception) speedily. They will answer questions about the story and practise building sentences orally. They read the story three times with the focus on building intonation and fluency. They have 2 opportunities to complete writing activities linked to the text they have been reading.
Purple	The children are able to read most words speedily Lesson content is the same as for the Green Group, providing children who need it with further opportunities to practise and consolidate.	
Pink	The children are able to read ay ee igh ow oo oo speedily. They are able to Fred Talk real and alien words and also read a range of real words speedily (no Fred Talk)	
Orange	The children are able to read ar or air ir ou oy speedily. They are able to Fred Talk real and alien words and also read a range of real words speedily (no Fred Talk) Lessons continue to review Set 1 and 2 sounds. Set 3 sounds are now taught, the focus is on reading at this stage. (ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious/cious	
Yellow	The children are able to read alien words and real words containing Set 1 and 2 Sounds speedily (no Fred Talk) The Speed Sound Lesson reviews Set 1, 2 and 3 Sounds and now includes writing words containing Set 3 Sounds.	The Book Lesson extends to five days with more extended activities as well as an opportunity to write their 'build a sentence' activity and focus more on SPaG activities. They have 2 opportunities to but work is completed in their Get Writing exercise book rather than the pupil book to encourage writing at length.
Blue	The children are able to read a-e ea i-e o-e u-e oi speedily and alien words containing other Set 3 Sounds. They can read a text at 70+ words per minute The Speed Sound Lesson reviews Set 2 and 3 Sounds	
Grey	The children are able to read ai oa ew oi ire ear er aw ow ure are ur speedily and alien words containing these and other Set 3 Sounds They can read a text at 90 words per minute	