Y2– Autumn 1– Family & Community

Does the past change the present?

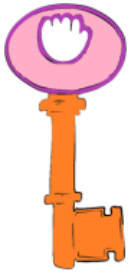
Catholic Social Teaching

''How precious is the family as the privileged place for transmitting the faith!' Pope Francis.

In the midst of the creation myth in Genesis, God says "it is not right that man should be alone". We don't flourish as people by being isolated and living by ourselves, but by engaging as full members of our community. We have an obligation to help and support those around us while at the same time allowing ourselves to be supported. The place most of us first experience a community in our lives is in the family, and so it is here that the themes of Community and Participation have their roots, and in the context of the family that these principles have developed.







Key statement

We all have the right and duty to participate fully in society.

What does Scripture say?

Genesis 2:18

John 15:12-17

Intent

Through enquiry learning, children will use varying skills from history to learn about significant historical events, people and places in their own locality, use common words and phrases relating to the passing of time, use a wide vocabulary of everyday historical terms, ask and answer questions and use varying sources to understand how we find out about the past. By being a historian, they will be able to answer to answer the question 'Does the past change the future?'

Impact

Children will build on their prior learning of local history from year one by exploring the history in a larger area of their locality. They will deepen their understanding of how our knowledge of the past is constructed by using and analysing a range of sources. They will explore how their local high street has changed over time and why– exploring the history of community and the choices people have made.

Children will develop an understanding of why things change over time and will find out if the past does influence decisions of the present. reflect upon their own choices and actions within their community.

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Literacy

RWI

Read Write Inc Throughout RWI the children will explore a range of Fiction and Non-fiction texts. Through the Fiction texts they will explore a range of Fairy tales and other stories which will enable them to relate their personal experiences. The Non-fiction texts will also allow the children to do this.
We will be exploring the VIPERS and SPaG throughout our Read, Write, Inc. lessons.

Guided Reading

Children will completing additional reading comprehension everyday as well as RWI, to support their VIPERS skills.

SPaG

- Past tense verbs
- Word class – including adjectives, nouns, verbs and adverbs.
- Full stops and capital letters
- Commas
- Conjunctions
- Apostrophes for contractions

Mathematics

Number: Place Value

- To read and write numbers to at least 100 in numerals and words.
- To recognise the place value of each digit in a 2-digit number.
- To identify, represent and estimate numbers.
- To compare and order numbers using and =.
- To count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards.

Number: Addition & Subtraction

- To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- To add and subtract numbers including: 2-digit and ones, 2-digit and tens, two 2-digit and three 1-digit (addition only).
- Show that addition of two numbers is commutative and subtraction of two numbers is not.
- Solve problems with addition and subtraction.
- To recognise and use the inverse relationship between addition and subtraction to check calculations and find missing numbers.

Religious Education

Sharing in the Life of Jesus: Mary, the Disciples, Saints and Us

This unit is designed to extend the children's knowledge and understanding of the life of Mary, Jesus and the call of the disciples. They will also learn about some saints who have responded to the call of Jesus. Children will: Know important stories from the New Testament about the life of Jesus, Mary and the call of the disciples, know that the Rosary is a special form of Christian prayer, know about the example of saints and important events in their lives and understand and take part in a moment of stillness and prayer.

Old Testament Stories and Prayers

This unit is designed to give children some insight into the stories and the characters of the Old Testament. It will also introduce them to important images of God found in the scriptures. Children will: Know that there are 2 parts to the Bible, know stories about different people in the Old Testament who were called into friendship with God, recognise that psalms are special songs to praise and thank God and understand that in the Old Testament we can discover some important images of God for Christians today.

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History (EBL)

Children will be learning about local history by:

-Exploring significant historical events, people and places in their own locality.
-Use common words and phrases relating to the passing of time.
-They should use a wide vocabulary of everyday historical terms.
-They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
-They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Music

Children will explore the question 'What does music tell us about other people?' Throughout the weeks children will exposed to a variety of music genres from across the world. Children will explore how music unites different communities. They will use digital technology to create their final piece of music responding to the question. Children will:

- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Practise, rehearse and present performances to audiences with a growing awareness of the people watching.

Art

Remembrance Art
Children will create a piece of art related to the theme of Remembrance.

- I can understand that different artistic works are made by craftspeople from different cultures and times.
- I can give reasons for my opinions when I look at artwork.
- I can paint and make things I have seen, remembered or imagined.

Computing

Coding
Children will:

- Use logical reasoning to predict the behaviour of simple programs
- Create and debug simple programs by using logical reasoning to predict the actions instructed by the code.
- Understand that programs execute by following precise and unambiguous instructions

E-safety
E-safety will be taught across the year.

Physical Education

In PE, children will be having two sessions a week. One on Multi-skills and the other focusing on circuits to ensure basic skills are developed.

- Zig zag through a series of tightly spaced markers
- Hop along a straight line using the same foot
- Catch a small ball
- Throw a small ball overarm, using the correct technique

Design Technology

In cooking and nutrition: children will:

- Understand the need for a variety of food in a diet
- Understand that all food has to be farmed, grown or caught
- Use a wider range of cookery techniques to prepare food safely