Y2– Autumn 2– Stewardship of God's Creation

Do we always appreciate what we've got?

Catholic Social Teaching

Stewardship of God's Creation

Creation is a gift from God, a gift which provides us with many blessings. It is a gift in which we witness the greatness of God. However, it is also a gift which has been taken for granted. "The resources of creation [are] an immense gift of God to humanity. Humanity is duty bound to protect this treasure and to counter the indiscriminate use of the earth's goods." (Pope Benedict XVI, 27th September 2008)









What does Scripture say?

Genesis 1: 1-31

Genesis 2: 15

Intent

'... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through our Building The Kingdom curriculum, children will understand the impact of seasons and weather patterns on our environment and the importance of being Stewards of God's Creation.

Impact

Children will have opportunity to build on their prior science learning of Y1 as we explore the seasons in depth, continue to look at weather patterns of the UK and build on their geographical knowledge of hot and cold places.

They will deepen their understanding of the four seasons as they explore how the seasons impact on the growth of plants and to think more deeply about the harvest time and why this is important. They will explore weather patterns of the UK and how these patterns are changing due to Global Warming. Children will develop an understanding of how our actions impact on the whole of creation. As we become more able to identify when and where we can see this impact, we will begin to address what we can do to bring the world back to the glorious creation of God.

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Literacy

RWI

Read Write Inc Throughout RWI the children will explore a range of Fiction and Non-fiction texts. Through the Fiction texts they will explore a range of Fairy tales and other stories which will enable them to relate their personal experiences. The Non-fiction texts will also allow the children to do this. We will be exploring the VIPERS and SPaG throughout our Read, Write, Inc. lessons.

Guided Reading

Children will completing additional reading comprehension everyday as well as RWI, to support their VIPERS skills.

SPaG

- Past tense verbs
- Word class – including adjectives, nouns, verbs and adverbs.
- Full stops and capital letters
- Commas
- Conjunctions
- Apostrophes for contractions
- Joins for handwriting

Mathematics

Number: Addition & Subtraction

- To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- To add and subtract numbers including: 2-digit and ones, 2-digit and tens, two 2-digit and three 1-digit (addition only).
- Show that addition of two numbers is commutative and subtraction of two numbers is not.
- Solve problems with addition and subtraction.
- To recognise and use the inverse relationship between addition and subtraction to check calculations and find missing numbers.

Geometry: Shape

- To identify and describe the properties of 2D and 3D shapes.
- To identify 2D shapes on the surface of 3D shapes.
- To compare and sort common 2D and 3D shapes and everyday objects.

Religious Education

Sharing in the Life of Jesus: Mary, the Disciples, Saints and Us

This unit is designed to extend the children's knowledge and understanding of the life of Mary, Jesus and the call of the disciples. They will also learn about some saints who have responded to the call of Jesus. Children will: Know important stories from the New Testament about the life of Jesus, Mary and the call of the disciples, know that the Rosary is a special form of Christian prayer, know about the example of saints and important events in their lives and understand and take part in a moment of stillness and prayer.

Advent This unit is designed to develop children's knowledge of the liturgical Season of Advent. Children will: ▪ Know that Advent is a season of preparation for Christmas. ▪ Describe the Advent Wreath and explain why it's a symbol of preparation. ▪ Know the story of John the Baptist about preparing the way for Jesus. ▪ Describe some ways the parish prepares for Christmas.

Christmas This unit is designed to help the children reflect upon the journeys associated with the Christmas story. Children will: ▪ Know and be able to sequence the story of Christmas from the Annunciation to the flight into Egypt. ▪ Be able to trace the journey of Mary and Joseph on a map. ▪ Understand some of the difficulties faced by Mary and Joseph and why their journeys to Bethlehem and Egypt were necessary.

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Geography (EBL)

Children will be learning about local history by:

name and locate the world's seven continents

name, locate and identify characteristics of the four countries in the UK

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Music

This term we are preparing for our Nativity by singing. We will cover the following skills:

- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Practise, rehearse and present performances to audiences with a growing awareness of the people watching.
- Use his/her voice expressively and creatively by singing songs and speaking chants and rhymes with growing confidence

Science

Living things and their habitat

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

RSHE

We will be using Tenten to learn about 'Me, My Body, My Health' which encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.

- I an unique
- Girls and boys
- Clean and healthy (my body)

Physical Education

In PE, children will be having two sessions a week. One on gymnastics and one on striking, catching and moving.

Participate in team games following simple rules

Identify how to improve in different physical activities

Master basic movements including running, jumping, throwing and catching

Develop and apply balance, agility and co-ordination