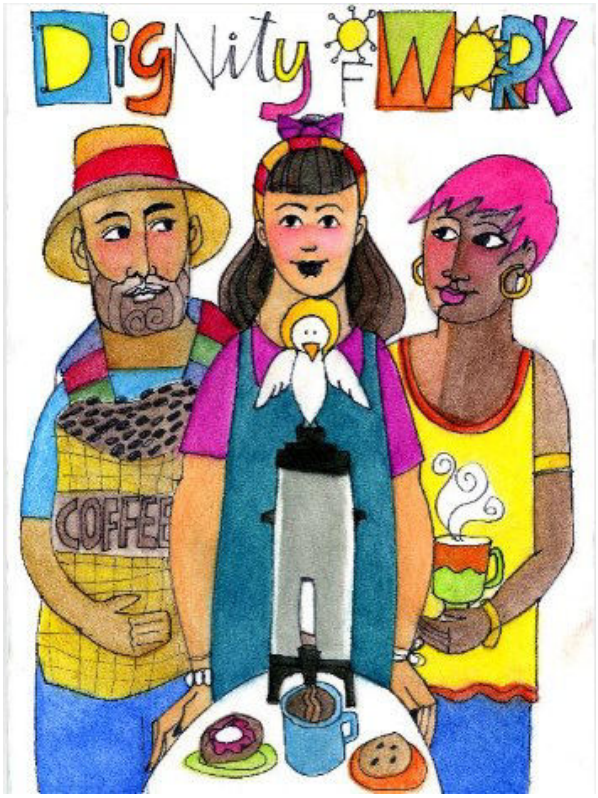
Y2– Summer 1– Dignity of Work and The Rights of Workers

Is all work valuable?

Building The Kingdom through Catholic Social Teaching

Dignity of Work and The Rights of Workers

We each have the right to participate and work within God's creation. For this dignity of work to be preserved, then the rights of workers must be protected – the right to work, to a fair wage. "The Lord blesses our work so that we may share its fruits with others." Deuteronomy 24





Participation

What does Scripture say?

Genesis 2:15 - God settles man in the garden of Eden to cultivate and care for it.

Deuteronomy 5:13-15 - The Sabbath is for everyone—all are allowed to rest from their work.

Deuteronomy 24:14-15 - Do not withhold wages from your workers, for their livelihood depends on them.

Intent

Rights of the worker People are not mere commodities of the employer; they are a person created in the image and likeness of God and, as such, are to be treated with dignity and respect. "If a man is called to be a street sweeper, he should sweep streets even as Michelangelo painted, or Beethoven composed music, or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, 'Here lived a great street sweeper who did his job well." (Martin Luther King)

Impact

Children will have opportunity to build on their prior geographical learning of Y1 to extend their geographical knowledge to non-European countries. Children will also revisit and build upon the geography earning from year two– local geography– and extend upon skills taught previously.

Children will learn compare the physical features of UK and a non-European country and think about how and where food is produced. They will use locational knowledge about individual places and environments in the local area, the UK and the wider world. Through our learning of plants, we will explore the importance of farming as a vocation.

Y2– Summer 1– Dignity of Work and The Rights of Workers

Is all work valuable?

Literacy

Literacy & Language

Through Literacy and Language, children will explore a range of writing genres:

- **Fiction:** Science fiction/fantasy
- **Fiction**: A mystery story
- **Non fiction:** A non-chronological report
- **Non fiction:** Discussion

Guided Reading

Children will completing additional reading comprehension everyday as well as RWI, to support their VIPERS skills.

SPaG

- Verbs
- Adverbs
- Commas in lists
- Apostrophes for possession
- Word classes

Mathematics

Measurement

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using >, < and =
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- compare and sequence intervals of time
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day

Fractions

- recognise, find, name and write fractions 3 1 , 4 1 , 4 2 and 4 3 of a length, shape, set of objects or quantity □
- write simple fractions for example, 2 1 of 6 = 3 and recognise the equivalence of 4 2 and 2 1 .

Religious Education

Easter- Children will know a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions. Be able to identify thesymbols used during the Easter Season and explain their significance.

Special Celebrations- know the Seasons of the Liturgical year and be able to describe some of the customs and symbols associated with them. Know that the Sacraments are special celebrations and identify some of the rituals that take place in Baptism and Marriage.

Y2- Summer 1– Dignity of Work and The Rights of Workers

Geography (EBL)

- To compare the physical features of UK and a non-European country where food is produced
- To have locational knowledge about individual places and environments in the local area, the UK and the wider world.
- To ask a series of questions about places and environments.
- To use basic geographical vocabulary to refer to human and physical geography

Computing

E-safety: Help and support when they are concerned about content and other things on the internet.

Coding

Use logical reasoning to predict the behaviour of simple programs

Create and debug simple programs

Debug simple programs by using logical reasoning to predict the actions instructed by the code

Understand that programs execute by following precise and unambiguous instructions

Science

Plants

- Children will observe and describe how seeds and bulbs grow into mature plants
- Children will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

RSHE

TenTen

KS1, Module 3, Unit 1 & 2

Created to Live in Community

Religious Understanding

Living in the Wider World

Physical Education

Swimming

Jump in the pool safety, ump in from the poolside safely.
Blow bubbles underwater with nose and mouth submerged.
Regain upright position from a back or front float.
Push and glide on the back from the side of the pool.
Perform a 360 degree rotation from front to back and back to front.

Athletics

Sports– Plus provision

Art and D&T

Art

Represent things observed, remembered or imagined using colour/tools in two and three dimensions

Experiment with basic tools on rigid and flexible materials

Select particular techniques to create a chosen product and develop some care and control over materials and their use

D&T

Generate, develop, model and communicate ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Choose appropriate tools, equipment, techniques and materials from a wide range