Y2– Spring 1– Dignity of the Human Person & Solidarity and the Common Good

Does a shared experience unite society?

Building The Kingdom through Catholic Social Teaching

Dignity of The Human Person

Each one of us is created in the image and likeness of God. We have failed to love if we have caused human suffering or if we have been indifferent to human suffering. In Luke 10:25-37, Jesus calls us to love our neighbour whoever they might be, this reflection calls us to serve and practise this.

Solidarity & The Common Good

By coming together in hope as individuals, families, communities, organisations and nations, we can achieve transformative change for the common good. Together, we can expose the fault lines that drive poverty - vulnerability, inequality, injustice, exclusion -and that harm the environment, opening them to change.









What does Scripture say?

Genesis 1: 26-31– God created all people in his image.

Luke 10:25-37– The Good Samaritan recog-

Intent

… it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit, it is our vision that children will come to understand their role in welcoming the stranger, just as Christ welcomes us. They will understand we are responsible for all people, wherever they may be in the world because it is our duty to ensure that people have

Impact

Children will have opportunity to build on their prior historical learning of Y1 (changes in living memory) to extend their historical knowledge to event beyond living memory. Children will also revisit and build upon the history learning from year two– Does the past change the present?- to see if event from the past have influence thinking in the present.

Children will learn about events beyond living memory that are significant nationally or globally and how these events have impacted different groups of people. We will explore how vulnerable people were effected by different events and compare it to events happening in our world today.

Y2– Spring 1– Dignity of the Human Person & Solidarity and the Common Good

Does a shared experience unite society?

Literacy

Literacy & Language

Through Literacy and Language, children will explore a range of writing genres:

- **Fiction:** A story with a familiar setting
- **Non fiction:** Information texts
- **Fiction:** Playscripts
- **Non fiction:** Instruction texts
- **Fiction:** Science fiction/fantasy

Guided Reading

Children will completing additional reading comprehension everyday as well as RWI, to support their VIPERS skills.

SPaG

- Adjectives with er & est
- Compound words
- Subordination
- Statements and Explanations

Mathematics

Geometry: Shape

- To identify and describe the properties of 2D and 3D shapes.
- To identify 2D shapes on the surface of 3D shapes.
- To compare and sort common 2D and 3D shapes and everyday objects.

Money

- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Multiplication and Division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
- show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental

Religious Education

Parables and Miracles: This unit is designed to develop the children's understanding of Jesus' parables and miracles. Through these they will develop a greater understanding of who Jesus is and what his ministry was. Children will: know a range of parables and miracles and understand Jesus' qualities as a healer and teacher. Know that the Church carries on Jesus' work of healing through the Sacrament of the Sick. Have a greater understanding of the messages contained in the parables of Jesus and what the miracles tell us about him. Reflect on the importance of praying for and anointing those who are sick today.

Special Celebrations: This unit is designed to develop children's understanding of the Liturgical year as a celebration of the life of Christ. The children will also learn about Baptism and Marriages as special sacramental celebrations. Children will: Know the Seasons of the Liturgical Year and be able to describe some of the customs and symbols associated with them. Know

Y2– Spring 1– Dignity of the Human Person & Solidarity and the Common Good

History (EBL)

Children will be learning about events beyond living memory by:

- Events beyond living memory that are significant nationally or globally.
- Use common words and phrases relating to the passing of time.
- They should use a wide vocabulary of everyday historical terms.
- They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

Computing

Computer science and E-Safety

- Personal Information
- Effective searching
- I can use different software programs and discuss the benefits of their usage
- I can find, open, edit and save files I am working on.

Science

Animals including Humans

- Pupils will be taught to:
- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

RSHE

We will be using Tenten to learn about 'Me, My Body, My Health' which encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.

- I an unique
- Girls and boys
- Clean and healthy (my body)

Physical Education

In PE, children will be having two sessions a week. One on dance and the other using apparatus.

- Perform dances using simple movement patterns.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.