Y5– Autumn 2– Stewardship of God's Creation

Do our choices really matter?

Catholic Social Teaching

Stewardship of God's Creation

Creation is a gift from God, a gift which provides us with many blessings. It is a gift in which we witness the greatness of God. However, it is also a gift which has been taken for granted. "The resources of creation [are] an immense gift of God to humanity. Humanity is duty bound to protect this treasure and to counter the indiscriminate use of the earth's goods." (Pope Benedict XVI, 27th September 2008)







What does Scripture say?

Genesis 1: 1-31

Genesis 2: 15

Daniel 3: 56-82

Intent

Through enquiry learning, children will use varying skills from geography, Religious Education, literacy and Science to explore the question 'Do our choices really matter?'
This question will be explored through the Catholic Social Teaching lense of Stewardship of God's Creation. We will explore the earth in its natural form through the geographical study of rivers and mountains, including the water cycle.
We will also be researching earth and space in Science. After all, God created our so perfect, how can we ensure that we are doing all we can to keep it that way?

Impact

Children will have opportunity to build on their prior geographical knowledge of human and physical geography such as referring to key physical features of rivers, mountains and the water cycle. They will be able to name and locate characteristics and use fieldwork and observational skills to study the geography of the surrounding area.

Additionally, we will build on prior knowledge of scientific skills and learning of space from the early years and seasonal changes from KS1.
Children will be thinking about how we, as a Catholic community, can help to combat the effects that are being seen in our wider society. They will show an understanding and care for all creation and explore ways in which they can make a stand to change what is happening.

Y5– Autumn 2– Stewardship of God's Creation

Do our choices really matter?

Literacy

Writing

Children will explore a range of high quality texts throughout the half term with our CST theme of 'Do our choices really matter?' The following genres will be covered in Autumn 2:
Fiction– Poetry the power of imagery about the effects of pollution and legend text.
Non Fiction - Climate change explanation text

Guided Reading

Children will follow the Bug Club programme everyday to develop reading, writing and
comprehension skills.

SPaG

- Using degrees of possibility modal verbs
- Punctuation of bullet points.
- Synonyms and antonyms
- Expanded noun phrases.

Mathematics

Fractions

- Find equivalent fractions of both unit and non-unit fractions.
- Convert improper fractions to mixed numbers.
- Compare and order fractions.
- Add and subtract fractions.
- Add and subtract mixed numbers.

Multiplication and division Part B

- Multiply up to a 4-digit number.
- Solve problems with multiplication.
- Short division
- Divide a 4-digit number by 1 digit numbers.
- Divide with remainders.

Religious Education

Creation Part 2: Children will compare the two stories of Creation from the Book of Genesis. They will understand the need to acknowledge and respect the image and likeness of God in others and how the teaching of Jesus in the Beatitudes is a challenge.

Advent : Children will know and understand that Christians prepare to remember the first Coming of Christ and prepare for his Second Coming during Advent, through John the Baptist's message. Children will learn and
understand the messages within the Old Testament prophets about the coming of the Messiah, and reflect upon how these messages help us to appreciate the person of Jesus.

Christmas Children will know the main features of the Christmas story and understand the difficulties faced by those within the Bible. Children will ask questions about the action of Herod and why he was so opposed to the birth of this special child. Children will learn that Jesus was born in poverty and they will listen to the Gospel according to Matthew.

Y5– Autumn 2– Stewardship of God's Creation

Do our choices really matter?

Geography (EBL)

Do our choices really matter? Mountains, rivers and the water cycle.
Human and physical geography describe and understand key aspects of physical geography, including rivers, mountains and the water cycle.

Locational knowledge Name and locate counties and identify their human and physical
characteristics, key topographical features.

Geographical skills and field work use maps and atlases, globes and digital mapping to locate countries and describe features studied.

Computing

Coding

- Write increasingly complex programs, control external hardware and use IF statements to alter the way programs run.
- Children to research what climate change is doing to our earth. To check the information is reliable they will find second sources to ensure validity.
- Children will produce a persuasive poster on Purple Mas to persuade the public to invest in making a stand against climate change.

French (Languages)

School Children will continue to learn and develop a range of speaking, listening, reading, writing and grammar skills. Children will:

Follow instructions and link pictures to a language.

Describe people, place and things orally and in writing.

Community language day—German

Science

Earth and Space:
Working scientifically by recording data, making predictions, observing and measuring and setting up tests in order to answer questions and pose new questions.

- Children will be able to describe the movement of the Earth and other planets, relative to the Sun in the Solar System.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement across the sky.
- Consider the view of scientists in the past and evidence used to deduce

RSHE

We will be using Ten Ten to learn about 'Me, My Body, My Health' which encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.

- I an unique
- Girls and boys

Music

Young Voices Concert 2025

Physical Education

Gymnastics with Sports Plus
Outdoor Adventurous Activities with class teacher