Y5– Summer 2– Rights and Responsibilities

What makes a Good Leader?

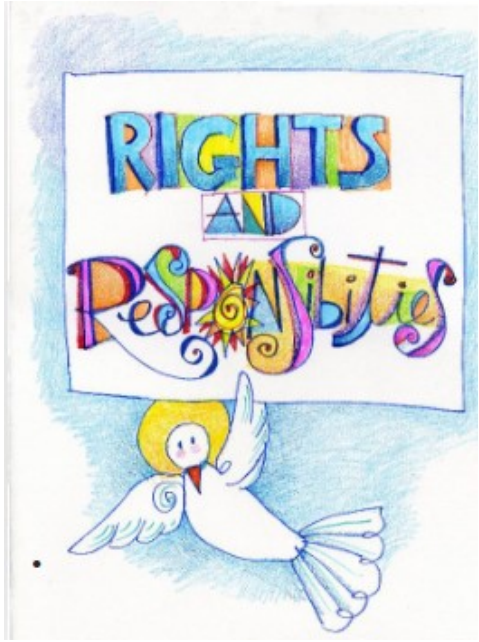
Building The Kingdom through Catholic Social Teaching

Rights and Responsibilities

Every human being regardless of background or circumstances has equal rights as a person.

With our human rights come great responsibilities for us and for one another. All people have the right to a fair share of the world's resources so that their basic needs can be met.

With these natural rights come the responsibility to respect the rights of each person made in the image and likeness of God.





What does Scripture say?

Leviticus 25:35– When someone is reduced to poverty, we have an obligation to help.

2 Corinthians 9:6-15– God's gifts are given to be shared.

Matthew 25: 31-46– Just as you did it to the least of these, you did it

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work, children will develop an understanding of how significant individuals of the past were active members of society who exercised the rights and responsibilities and ensured that the rights of others in society were met.

Impact

Children in Year 5 will develop a chronological understanding of the significant history of Britain, through the exploration of the Viking invasions and the events leading up to the battle of Hastings 1066. They will consider the influence of leaders during the time and explore how events of the past impact society today. Through their research they will begin to formulate a discussion on division and conflict and whether separating people by their differences will help resolve conflict or reinforce dispute. As they investigate the famous battle of Hastings, they will have the opportunity to consider leadership and how leaders are selected. This will support their learning into leaders of today and the qualities it takes to become a leader, preparing them to become future leaders.

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What makes a Good Leader?

Literacy

Writing

Children will explore a range of high quality texts throughout the half term with our CST theme of 'What makes a good leader?' The following genres will be covered in Summer 2:

Fiction– Poetry and Playscript, narratives and plays.

Non Fiction - Explanations texts.

Guided Reading

Children will follow the Bug Club programme everyday to develop reading, writing and comprehension skills.

SPaG

- Revise all spellings from Y5/Y6 statutory words.
- Parenthesis for cohesion.
- Adjectives to give depth and detail to playscript.

Mathematics

Number—Negative Numbers

- Understand negative numbers
- Count through zero in 1s and multiples.
- Compare and order negative numbers, finding the difference.

Measurement - Converting Units

- Kilograms and Kilometres
- Millimetres and millilitres
- Convert units of length and convert units of time
- Calculate with timetables

Measurement—Volume

- Cubic centimetres
- Compare and estimate volume, including capacity.

Religious Education

Unit K—Work of the Apostles

Children will be able to identify and discuss many of the teachings and activities of the Apostles after Pentecost. They will recognise the importance of the early Church community. Pupils will reflect on the work of the Apostles as building the foundations of the Church which continues to proclaim the Good News of Christ today.

Unit L—Marriage and Holy Orders

Children will be able to explain the meaning of the promises made at Marriage and why the roles of Bishops, Priests and deacons are important in the life of the Church. Be able to recall a number of different ways in which people contribute to the life of the Church through the roles and responsibilities they embrace.

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What makes a Good Leader?

History (EBL)

History—The Viking and Anglo– Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

- Viking raids and invasion.
- Resistance by Alfred the Great and Athelstan, first king of England.
- Anglo Saxon laws and justice.
- Edward the Confessor and his death.
- Understand that some evidence from the past is propaganda, and opinions.
- Use dates and terms accurately.

Computing

Coding 2

- Write increasingly complex programs.
- Control external hardware from within my programs.
- Use loops to repeat tasks within a program.

French (Languages)

Fashion Show

- Revise clothes and colour adjective agreements. Extend adjectives and agreements to describe clothes.
- Take part in conversations giving opinions and reasoning.

ART & DT

- Pupils will design and create a Collagraph print.
- Describe the work and ideas of various artists, architects and designers, using appropriate vocabulary and referring to historical and cultural contexts.
- Explain and justify preferences towards different styles.
- Explore and build a range of structures using fisher technic kits and challenge cards.
- Explore and build a range of mechanical structures. Through DT

RSHE

TEN TEN RESOURCES

UKS2 Module 2, Unit 4 –Keeping Safe

UKS2 Module 3 Unit 1 –Religious understanding.

Science

Animals including Humans

- Describe the changes as humans develop to old age.
- Draw timeline to indicate stages in the growth and development of humans.
- Work scientifically by researching the gestation periods of other animals and comparing them to humans.

Physical Education

Athletics with Sports Plus

Swimming