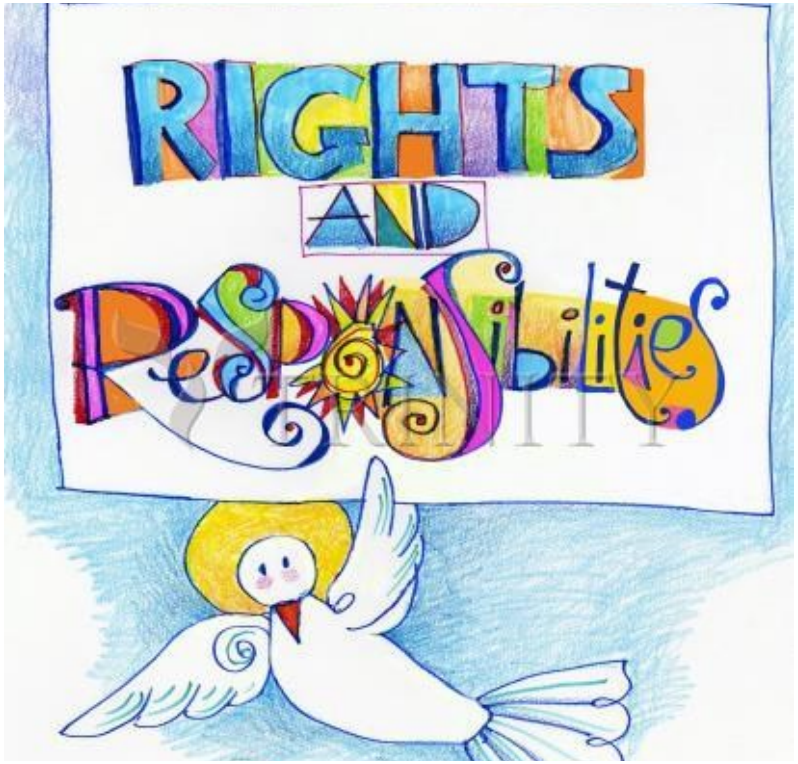
Y6– Summer 2– Rights and Responsibilities

Do my individual actions have a global impact?

Catholic Social Teaching

Every human being regardless of background or circumstances has equal rights as a person.

With our human rights come great responsibilities for us and for one another. All people have the right to a fair share of the world's resources so that their basic needs



Intent

Through enquiry learning, children will use varying skills from geography, science and literacy to explore the question 'Do my individual actions have a global impact?'

They will study this through the lens of Catholic Social Teaching, looking at 'Rights and Responsibilities' and through studying the different biomes around the world.

Children will build their awareness of environmental issues and how our own decisions and actions can make a difference.

Impact

Children will build on their prior learning of natural resources to study the differing biomes across the world.

They will look at the differences between biomes, why they are significant and how they can be protected by individuals but also whole countries/ governments.

Children will work to answer the question 'Do my individual actions have a global impact?' They will understand how each of us can impact the future of the world. They will look at the work conducted by different organisations and governments to protect out environment.





What does Scripture say?

Leviticus 25:35

2 Corinthians 9:6-15

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Literacy

Writing

Children will continue to develop their writing across Summer 2. In particular, we will focus on the following genres:

- A range of non-fiction writing
- Play Scripts (leavers play)

Guided Reading

Children will follow the Bug Club programme everyday to develop reading, writing and comprehension skills.

Oracy

During this half term, Y6 will have a 'play in a day' workshop as well as Leavers Play. This will work on oracy skills of speaking clearly.

Mathematics

Projects

Following the completion of SATs, we will undertake a range of mathematical projects as well as consolidating all learnt knowledge to prepare for high school. The projects we will complete are:

- Bakery
  - Recipes
  - Profit
- Holiday Planning
  - Distance
  - Timetables
  - Budgeting
- Mortgages
- Bills and taxes

Religious Education

Pentecost:

- Knowing the stories of the coming of the Holy Spirit from the scriptures
- Understanding the symbols of wind, fire and breath
- Knowing the names of the gifts and fruits of the Holy Spirit

Belonging to the Church Community:

- Know the links between the Apostles roles and that of Popes of Bishops
- Recognise that the Church is a universal Church and the life of the local parish is founded upon the faith of the apostles and the local Church

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Geography

Climate Zones, Biomes and Vegetation Belts:

- describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts.
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

French

My Holiday:

- Listen attentively to and understand the main points and some detail/opinions from a range of more challenging spoken texts.
- Pronounce new vocabulary with increased accuracy using knowledge of sound patterns to pronounce unfamiliar words.
- Take part in longer conversations and be able to ask for clarification when necessary.

Science

Electricity:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

RSHE

- Types of abuse
- Drugs and tobacco
- First aid
- CST and the Holy Trinity
- Reaching out– living in the wider world

Physical Education

- Tennis
- Cricket

Computing

Coding:

- Use logical reasoning to explain how increasingly complex algorithms work

Music

How does music make our world a better place:

- Create a simple composition and record
- Develop a deeper understanding of the history and context of music
- Listen with attention to detail and recall sounds with increasing aural memory and accuracy
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Appreciate and understand a wide range of high-quality live and recorded music