Y6– Autumn 2– Stewardship of God's Creation

Are natural resources a curse or a blessing?

Catholic Social Teaching

'Each of us has a personal responsibility to care for the precious gift of God's creation' Pope Francis.

In Genesis 1:26 and 1:28, God gives people "dominion" over creation. From the beginning, God asked humans to care for one another and for all creation. We are to act as caretakers or stewards of creation.

The basis of all stewardship can be traced back to our creation. A steward takes personal responsibility for something in his or her care. One synonym for steward is keeper. A steward of God's creation is a keeper of the earth.

So how can we help children recognise that God wants us to be good stewards of God's creation?



What does Scripture say?

Genesis 1:26-28

Jeremiah 2:7

Intent

Through enquiry learning, children will use varying skills from geography, science and literacy to explore the question 'are natural resources a curse or blessing'.

They will study this through the lens of Catholic Social Teaching, looking at 'Stewardship of God's Creation' and through studying the Amazon Rainforest in geography.

Children will build their awareness of the social aspects of caring for the earth and looking after what we have been trusted with.

Impact

Children will build on their prior learning of the geography of the UK and our local area.

They will look at the world's natural resources and compare this to the resources available naturally in the UK. Children will look at the impacts of resource exploitation on varying natural resources across the world.

Children will learn about circular and linear economies and will assess the fairness of resource use across the world.





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Literacy

Writing

Children will explore a range of high quality texts throughout the half term with our CST theme and question at the forefront of their mind. The following genres will be covered in Autumn 2:

Poetry

TV Scripts

Narrative Stories

Guided Reading

Children will follow the Bug Club programme everyday to develop reading, writing and comprehension skills.

SPaG

- Synonyms and Antonyms
- Personification
- Active/Passive Voice
- Subject/Object
- Subjunctive Form
- Adverbials

Mathematics

Fractions

- Multiply and divide fractions by whole integers and other fractions
- Find fractions of an amoun

Measurement- Converting Units

- Converting metric units such as km to m, l to ml and kg to g
- Using approximations to convert between imperial and metric measure

Number- Ratio

- Finding ratios of different amounts
- Scaling sizes and using scale factors
- Proportion

Religious Education

Advent

- Know that there are two parts to the Advent season
- Understand why it is important to prepare for Christ to come again
- Studying parables and hymns about Christ returning to the world
- Advent retreat day focussed on the role of St Joseph

Sacramental Preparation- Followers of Christ

- Know that Jesus called many people to follow him
- Identify reasons why people respond to the call of Jesus
- Understanding that following Christ demands sacrifices
- Identify vocations in the life of the Church

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Geography (EBL)

Children will be learning about the world's natural resources, they will:

• Locate the world's countries, concentrating on their environmental regions

• Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

• Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

French

My Hobbies:

- Learning to name sports and activities
- Reading texts in French

Music

- Carol concert preparation

Art

Confirmation Art

- Use techniques, colours, tones and effects in an appropriate way to represent things seen
- Create an intricate print pattern by simplifying and modifying sketchbook design
- Use different techniques, colours and textures in artwork and explain the choices I have made.

RSHE

Created to Love Others

- Looking at our calling from God
- Studying responses to peer pressure
- Consent and body autonomy
- Self-talk (positive mindset)
- Building others up

Physical Education

- **Outdoor and Adventurous Activities**
  Children will take part in a number of team building exercises and games aimed at improving confidence, teamwork and leadership skills. They will also be involved in orienteering and use maps and directions to navigate.

Gymnastics:

- Evaluating performance and how to improve
- Working on control and balance of the body

Science

Living Things and Their Habitats

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics

Working Scientifically

- Group and classify things and recognise patterns