Our Goals for Y6

R.E.

- Be able to identify and use different styles of literature found in the Bible.
- Understand and be able to explain why the Commandments are important for life.
- Talk about some of the challenges of being a disciple of Christ. They will be able to ask questions and give answers about why some people have died for their belief in Christ.
- Have a greater knowledge and understanding of the actions, signs and symbols used at Baptism and Confirmation.
- Be able to explain their meaning and why they are connected to both Sacraments.
- Know a wide range of traditional prayers of the Church and be able to explain why Christians attach such importance to these prayers.
- Identify images of God in scriptural prayers and be able to use some of these images in the prayers that they write.
- Say why prayer is important to people of other world faiths
- Research information about the lives of the Apostles following the Resurrection of Christ.
- Explain the role of the Pope and Archbishop in the universal and local Church.

Reading

- Read and understand a range of expected new words
- Develop a love of reading and reading for pleasure.
- Know a wide range of authors of different genres
- Identify main ideas and key details from more than one paragraph and use quotations for illustration.
- Infer character feelings, though and emotions based on their actions.

Writing and SPaG

- Write using appropriate form and identifying the audience and purpose
- Identify and use effective and appropriate vocabulary both formal and informal.

Maths

- Solve multi step problems, deciding on the best operation and method and why Including those in real life contexts
- Convert measures between largest and smallest standard units
- Solve problems involving measures, fractions, percentages and statistics involving real life contexts

Science

- Perform scientific enquires to answer questions, recognising and controlling variables where necessary and using appropriate scientific language and ideas
- Record data into keys and graphs whilst taking measurements of increasing accuracy and precision
- Evaluate their own, and others', scientific ideas forming arguments to show how theories have been proven or refuted.

EBL (Enquiry Based Learning)

- Read a range of types of maps to locate countries and describe features.
- Use a variety of sources for independent research

Art and DT

- Explain and justify preferences of different style .
- Create and develop models using a range of planning methods.

Computing

- Develop the use of effective software for an audience including collecting, analysing, evaluating and presenting data and information.
- Use logical reasoning to explain how increasingly complex algorithms work and to detect and correct errors in algorithms and programs.
- Use technology including online community and communication responsibly, recognising unacceptable behaviour and how to action

Music

- Create a simple composition and record using formal notation.

P.E.

- Perform a drop kick, basketball dribble and strike a ball with a range of bats for accuracy and distance
- Consider own and others' weaknesses and strengths when planning activities and actions, and analyse, modify and refine skills accordingly.

RSHE

- Give examples of negotiation and compromise.
- Understand some of the emotional changes associated with puberty.
- Explain why and how to stay safe online and understand media bias including social media.

French

- Engage in longer conversations
- Read a range of texts both with support and independently with increasing confidence.
- Write a range of sentences both from memory and including own ideas.