Our Goals for Y4

R.E.

- Consider many ways in which people can respect the image and likeness of God in other people.
- Have a greater knowledge and understanding of the religious customs and practices that Jesus grew up with when investigating Judaism.
- Explain the meaning of Jesus' prayer to the Father and recognise why different forms of prayer are important to Christians.
- Provide examples of how Christ is like a light for his followers today.
- Explain in more detail the images of God as protector and shepherd found in Scripture stories.
- Know that to 'be anointed' means to be called and chosen by God. They will be able to identify this in some of the Sacraments of the Church.
- Express in their own words some of the beliefs of the Church and explain why the Eucharist is so important to the life of the Church.
- Consider why the priest has an important role in the life of a parish community.
- Have a greater understanding of the variety of ways that people can respond to God's call to serve.

Reading

- Apply growing knowledge of root words, prefixes and suffixes to read and understand the meaning of new words.
- Develop an understanding of reading preferences and use these to read for pleasure.
- Use dictionaries to support understanding of new words.
- Independently identify the themes from more than one paragraph and summarise events in their own words.

Writing and SPaG

- Create narratives with consideration for audience and purpose.
- Use standard English within writing
- Use inverted commas to indicate direct speech

Maths

- Recall with confidence and at speed, multiplication facts up to and including 12x12 and solve 2 step problems.
- Solve 2 step problems involving addition and subtraction and use fractions and decimals to solve problems involving measure and money

Science

- Perform practical enquires, comparative and fair tests.

- Make careful observations and take accurate measurements using a range of equipment. Record and present this data in a variety of ways.
- Draw conclusions, make predictions , suggest improvements and raise further questions

EBL (Enquiry Based Learning)

- Geographical features and the impact on the environment
- Place historical periods in chronological order

Art and DT

- Use new technical skills to adapt and improve work.
- Show an understanding of a balanced diet and know that different foods or drink provide the body with required substances

Computing

- Understand communication online may be seen by others.
- Use logical reasoning to detect and correct errors in algorithms and programs.
- Use and combine software to design and create digital content and search engines and media to meet given goals

Music

- Use musical language to appraise a variety of musical styles and traditions

P.E.

- Kick and pass a ball from chest height accurately and skip in a fluid motion.
- Skip in a fluid motion and forward landing on feet.

RSHE

- Explain the benefits of looking after myself now and in the future.
- Understand why we can challenge stereotypes.
- Express examples of things that can influence me when making decisions.

French

- Ask and answer a range of questions on different topics
- Begin to work out the meaning of unfamiliar words within a familiar text.
- Write descriptive sentences using a model with some words from memory.