Y4– Autumn 1– Family & Community

How is my community formed?

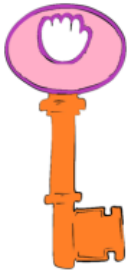
Catholic Social Teaching

''How precious is the family as the privileged place for transmitting the faith!' Pope Francis.

In the midst of the creation myth in Genesis, God says "it is not right that man should be alone". We don't flourish as people by being isolated and living by ourselves, but by engaging as full members of our community. We have an obligation to help and support those around us while at the same time allowing ourselves to be supported. The place most of us first experience a community in our lives is in the family, and so it is here that the themes of Community and Participation have their roots, and in the context of the family that these principles have developed.







Key statement

We all have the right and duty to participate fully in society.

What does Scripture say?

Genesis 2:18

James 2:14-17

1 John 4:19-21

Intent

Through enquiry learning, children will use varying skills from geography, name and locate counties and cities in the UK, use maps atlases and globes, and describe and understand key aspects of physical and human geography to answer to answer the question 'How is my community formed?'

Children will have a clear understanding of our local community and will be able to identify topographical features. They will be able explore different aspects of human geography and how this may impact communities across Birmingham.

Impact

Children will build on their prior learning of locational knowledge from year four by exploring their local geography. They will deepen their understanding of different regions and how both physical and human geography can impact an area. They will explore how our local areas are effected by the community which surrounds them. This in turn will help the children to reflect on how much they can impact our local community.

Children will develop an understanding of physical and human geography can have an impact on an area. They will be able to compare the differences between different communities and reflect upon their own choices and actions within their community.

'Our faith is dead if we ignore others in need"

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How is my community formed?

Core Subjects

Literacy

Writing

Children will explore a range of high quality texts throughout the half term with our CST theme and question at the forefront of their mind. The following genres will be covered in Autumn 1:

Autobiographies
Poetic styles
Playscripts

Guided Reading

Children will follow the Bug Club programme everyday to develop reading, writing and comprehension skills.

SPaG

- Apply their growing knowledge of root words, prefixes and suffixes
- Read further exception words
- Choosing nouns and pronouns appropriately for clarity and cohesion and to avoid repetition
- Place the possessive apostrophe accurately in words with regular plurals (eg girls', boys')
- Use conjunctions, adverbs and prepositions to express time and cause
- Extending the range of sentences with more than one clause by adding wider range of conjunctions, including when, if, because, although

Mathematics

Place Value

- Count in multiples of 6,7,9,25 and 1000
- Find 1000 more of less than a given number
- Count backwards through zero to include negative numbers
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include zero and place value.
- Order and compare numbers beyond 1000
- Identify, represent and estimate numbers using different representations
- Round any number to the nearest 10, 100 or 1000
- Solve number and practical problems with increasingly large positive numbers

Addition and Subtraction

- Add and subtract numbers with up to 4 digits using the formal written method of column addition and subtraction
- Estimate and use inverse operations to check answers to a calculation
- Solve addition and subtraction two step problems in contexts, deciding which method to use and why

Religious Education

Jesus teaches us how to pray

This unit builds upon previous work in Year 2 and 3 where children learnt about different forms of prayer. Children will:
Know the Jesus grew up in a tradition of prayer
Know that Jesus enjoyed a special and close relationship with God whom he called his Father.
Discuss the meaning of the words of the Our Father and write their own version.

Prayer

Children will be able to identify different types of prayer and understand that it is important to pray to God in different ways.

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How is my community formed?
Foundation Subjects

Geography (EBL)

Children will be learning about the counties of the United Kingdom as they explore the human and physical geography of the United Kingdom. They will:
• Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
• Use a range of maps, atlases, images, globes and digital mapping.
• Locate counties and cities of the UK, identifying human and physical characteristics, land use and land-use patterns
• Use compass directions and give compass directions to build knowledge of the UK and the wider world.
• Name and locate key topographical features (including hills, mountains, coasts and rivers).

Music

Children will have the opportunity to learn to play the violin whilst in Year 4.
Children will:

- Play and perform in solo and ensemble contexts.
- Play instruments with increasing accuracy, fluency, control and expression
- Listen with attention to detail and recall sounds with increasing aural memory
- Appreciate and understand a wide range of high quality live and recorded music.

Art and Design Technology

Remembrance Art
Children will create a piece of art related to the theme of Remembrance.

- Learning: I can use a sketchbook for recording observations, for experimenting with techniques or planning out ideas.
- Learning: I can experiment with different materials to create a range of effects and use these techniques in the completed piece of work.
- Learning: I can say what I like or dislike about my work.
- Techniques: I can use shading using different media.

Design Technology

Computing

Coding
Children will:

- Design and create a game that includes "IF/ELSE" code
- Explain and understand what variables are in coding and how to implement them.

E-safety
E-safety will be taught across the year.

- Use technology safely and respectfully, understanding why it is important to do so
- Understand the difference between copyright and researching.

Physical Education

Football
Through playing football children will acquire and develop the following skills:

- Run at speed over distance
- Vary skills, actions and ideas and link these in different ways to suit different activities.
- Vary his/her response to tactics, strategies and sequences used.

Swimming
Children will be swimming until February half term and will develop the following skills:
Jump into the pool and submerge briefly.
Sink, push away from the wall and glide under water.

French

Animals
Children will develop a range of speaking, listening, reading, writing and grammar skills whilst talking about animals. Children will:

- Listen to and show and understanding of familiar phrases by responding appropriately.
- Notice that some sounds in French are made with different letters to English and there are different sounds in some French words.
- Write words and short phrases from memory.
- Understand that adjectives may change to match the gender of the noun
- Ask and answer a range of questions