Y4– Summer 1— Dignity of work and the rights of workers

Do we all have a mission?

Catholic Social Teaching

Because human beings are social by their very nature, human dignity is not realized in isolation but is realised in community with others. The dignity of the person is lived out in society by the fulfillment of personal responsibilities. Work is one such essential responsibility which shapes and fulfills human dignity by providing for the needs of one's self and one's family. Work belongs to the vocation of every person. Work is an essential means by which the goods of the earth and the creative capacities of human beings are engaged to provide for human flourishing and the common good. Human work is the fulfillment of human dig nity by engaging in and cooperating with the creative work of God.



Intent

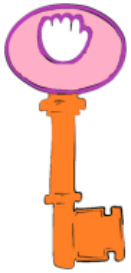
Rights of the worker People are not mere commodities of the employer; they are a person created in the image and likeness of God and, as such, are to be treated with dignity and respect. "If a man is called to be a street sweeper, he should sweep streets even as Michelangelo painted, or Beethoven composed music, or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, 'Here lived a great street sweeper who did his job well." (Martin Luther King)

Impact

Children will build on their prior learning of states of matter previously learnt by following the water cycle. This will relate to our CST as we investigate how we can look after our planet to benefit all people and workers. We will investigate how we could reuse water to save energy and therefore investigate the issues of rising sea levels and how this will effect other countries across the world further developing from our prior EBL knowledge.

Children will develop an understanding of physical and human geography changes due to rising sea levels and what we can do to improve this.





Key statement

We all have the right and duty to participate fully in society.

What does Scripture say?

Genesis 2:15

Jeremiah 22:13

Mark 6:3

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Literacy

Writing

Children will explore a range of high quality texts throughout the half term with our CST theme and question at the forefront of their mind. The following genres will be covered in Summer 1:

Instruction writing
Writing a myth

Guided Reading

Children will follow the Bug Club programme everyday to develop reading, writing and comprehension skills.

SPaG

- Using fronted adverbials and using the correct punctuation with it.
- Express time, place and cause using co-ordinating and subordinating conjunctions e.g., when, before, after... and adverbs e.g., the next or preposition e.g., before, after, during, because of.
- Nouns and Pronouns for clarity.
- Suffixes and prefixes
- Organisational devices

Mathematics

Decimals

- Tenths as fractions and decimals
- Divide a 1 digit number by 10, divide a 2 digit number by 10
- Hundredths as fractions and decimals
- Partition decimals
- Compare and order decimals
- Halves and quarters as decimals
- Round to the nearest whole number

Money

- Write money using decimals
- Convert between pound and pence
- Compare amounts of money
- Estimate and calculate with money
- Solve problems with money

Religious Education

Easter

Children will know that the four Gospels contain accounts of the Resurrection of Christ. They will be able to understand the transforming effect this had upon the disciples. The children will know that the Ascension reminds Christians of the promise of Christ to remain always with them.

Pentecost

Children will now the story of Pentecost from the Acts of the Apostles. They will understand that the gift of the Holy Spirit transformed the lives of the Apostles and enabled them to proclaim the Good News. They will be able to identify the presence of the Holy Spirit in some of the Sacraments of the Church.

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Foundation Subjects

Science

States of Matter:

Throughout this unit the children will learn about solids, liquids and gases and how these vary in different temperatures and environments. Children will be able to:

- Compare and group materials together, according to whether they're solid, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Music

Children will explore the question 'How does music help improve our world?' Throughout the weeks children will exposed to a variety of music genres from across the world. Children will explore how music unites different communities.

- Children will perform, listen to, review and evaluate music over a range of genres, styles and traditions, including the works or great composers.
- Learn to sing and use their voices to create music of their own and with others, continue to learn a musical instrument.
- Understand how music is created, produced and communicated including inter related dimensions: pitch, duration, dynamics, tempo

Art and Design Technology

Welcoming the stranger:
Children will create a piece of art related to the theme of welcoming the stranger.

- Learning: I can use a sketchbook for recording observations, for experimenting with techniques or planning out ideas.
- Learning: I can experiment with different materials to create a range of effects and use these techniques in the completed piece of work.
- Learning: I can say what I like or dislike about my work.
- Techniques: I can use shading using different media.

Design Technology

Computing

Networks:

Throughout this unit children will be able to:

- To learn the structure of the coding language of Logo.
- To input simple instructions in Logo.
- Using 2Logo to create letter shapes.
- To use the Repeat function in Logo to create shapes.

Physical Education

Cycling:

- Develop strength technique, balance and control
- Take part in outdoor challenges and activities
- Compare their performances to previous ones and how to develop on those performances

Athletics

- Children will develop techniques of athletic events and games such as sprinting, javelin throwing and long jump.

French

Describing myself:

Children will begin to develop a range of speaking, listening, reading, writing and grammar skills. Children will:

- Follow simple instructions and link pictures or actions to language.
- Ask and answer simple questions.
- Recognise some familiar words and phrases in written form.
- Learn and remember new words.
- Write some simple words from memory.