

Our Goals for Y1



R.E.

- Identify the need to care and look after God's Creation.
- Describe the different words, actions and gestures that take place in the Mass.
- Identify a greater range of things to include in their own prayers.
- Know ways in which the Church continues Jesus' healing ministry today.
- Explain the consequences of making bad choices for themselves and others.
- Explain how the disciples shared in the life of Jesus, how they share in the life of Jesus and what Jesus means to them.

Reading

- Know all RWI Set 1, 2 and 3 sounds and be able to identify them in words, real and alien.
- Use phonics knowledge to spell familiar and unfamiliar words with increasing accuracy.
- Read many common exception words.
- Understand books that have been read by themselves or others by predicting what will happen next, discussing events and correcting inaccurate reading.
- Develop an enjoyment of reading for pleasure choosing their own texts and offering preferences for choices.
- Ask and answer questions, making inferences

Writing and SPaG

- Write from memory simple sentences dictated by the teacher that include words taught so far.
- Write a sequence of stories to for short narratives both fiction and non-fiction.
- Use capital letters and full stops and begin to punctuate work using question and exclamation marks

Maths

- Count, write and use numbers to 100, including counting in multiples of 2, 5 and 10.
- Identify one more or less than a given number.
- Recall number bonds up to 20 and use to add and subtract 1 digit and 2 digits.
- Recognise a half as one of two equal parts in an everyday object, 2D-shape, or a quantity.
- Name common 2D and 3D shapes.
- Tell the time on a clock face – on the hour and half past the hour.

Science

- Ask simple questions.
- Perform simple experiments and tests.

- Observe and record data from experiments and use this to answer questions.

EBL (Enquiry Based Learning)

- Ask some simple geographic questions.
- Place simple historical events in chronological order.

Art and DT

- Create artwork through observations and experiences.
- Explain where some foods come from.

Computing

- Understand where to go for help or concerns about content of contact on the internet or other online technologies.
- Begin to organise, store, and manipulate digital content.
- Predict the behaviour of simple programs

Music

- Listen to, copy, and repeat a simple rhythm or melody.

P.E.

- Jump for height and distance.
- Throw underarm and catch with some accuracy.

RSHE

- Give examples of how to deal with 'not so good' feelings and how to help others to do this.
- Explain why things can seem unfair to others.
- Know how to care for self and the environment at school and at home.