Y1– Autumn 1– Family and Community

What unites our Kingdom?'

Catholic Social Teaching

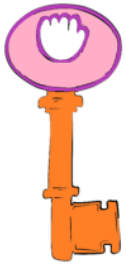
" ...A community needs a soul if it is to become a true home for human beings. You, the people must give it this soul." John Paul II

Family and Community

We are not created by God to live alone. Living in community is an essential expression of who we are. But community does not happen – it is something that men and women must work together to develop.

"Just as each of our bodies has several parts and each part has a separate function, so all of us, in union with Christ, form one body, and as parts of it we belong to each other." Paul's Letter to the Romans





Key statement

We all have the right and duty to participate fully in society.



What does Scripture say?

"When each separate part works as it should, the whole body grows and builds itself up through love" Ephesians 4:16

Intent

Through enquiry learning, children will use varying skills from geography, RSHE and Literacy to answer to answer the question 'What unites our Kingdom?'

It is our vision that our children will become advocates for social justice, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Impact

By the end of this unit, our children will learn trough the Catholic Social Teachings of Family and Community to celebrate each person's uniqueness.

They will develop their understanding by investigating the United Kingdom and thinking about what unites our kingdom and brings our community together as one.

Children will further develop their knowledge of and look at the unison between the four countries of the UK (England, Northern Ireland, Scotland and Wales).

Children will look more closely at each of these countries and their capital cities. They will use maps, globes and atlases to describe similarities and differences between the human and physical geography of these areas.

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What unites our Kingdom?

Literacy

Phonics and Reading

Children will apply phonic knowledge and skills to decode words.

When reading, children will respond speedily with the correct sound to graphemes. Children will develop a pleasure for reading by listening to and discussing poems, stories and non-fiction.

Writing

Children will spell words containing each of the 40+ phonemes already taught, common exception words and the days of the week.

They will learn to leave spaces between words and will begin to punctuate sentences using capital letters and full stops.

Mathematics

Place Value

Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 10 in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations

Addition and subtraction:

- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical symbols, involving the addition, subtraction and equals sign.
- Add and subtract one digit numbers to 10, including 0.
- Solve one step problems that involve addition and subtraction, using concrete objects, and pictorial representations and missing number problems.

Religious Education

Families and celebrations:

• To describe celebrations in which they have been involved at home or in school and to identify celebrations as an important part of family life.
• To understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place

Prayer

- Understand that prayer is a special way of spending time with God and will be able to describe ways in which they pray.
- • Identify what they want to praise, thank and ask God for in prayer and will be able to include these in their own prayers.
- • Understand how some things can help Christians pray.

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What unites our Kingdom?

Geography (Building the Kingdom)

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom
- . Use basic geographical vocabulary to refer to physical and human features.
- Use world maps, atlases and globes to identify the United Kingdom and its countries.

Science

- **Seasons Part 1 (Revisited and extended throughout the year)**
- Make weather charts to observe and monitor the weather,
- observe how weather changes throughout the season
- observe changes to trees throughout the season
- gather and record data about weather.

Computing

Digital Literacy

Learning to log in, save, open and print their own work, and learning how to do so safely.

Esafety

Taught through the year: use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Art and Design and Technology

Remembrance Art

We will be creating - Remembrance Poppy collages using the following skills:

- cut, glue and trim material to create new pictures.
- use the names of tools, techniques and elements

Physical Education

Gymnastics:

- Identify and use simple gymnastics actions and shapes.
- Apply basic strength to a range of gymnastics actions.
- Begin to carry basic apparatus such as mats and benches.
- To recognise like actions and link.

Run, Jump and Throw

- Hold a balance whilst walking along a straight line.
- Hop on the spot using the same foot.
- Catch a beanbag.
- Throw a small ball underarm, using the correct technique.

RSHE

TenTen Unit 'Created to live in a Community'

- To know that God wants us to be loved and to love others
- To become more aware of the communities to which they belong
- To increased our understanding of our responsibilities to those communities

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Key Vocabulary	
town	A **town** is a place where people live and work. There may be shops, places of worship, leisure facilities and schools there. It is bigger than a village but smaller than a city.
countryside	Land that is not in **towns** or cities. Sometimes there are small settlements (like hamlets and villages) there. The **countryside** has lots of farmland and often has woodland.
pro	The positives of something.
con	The negatives of something.
country	An area of land with its own government, rules and borders.
UK	The United Kingdom. It is made up of four countries: England, Scotland, Wales and Northern Ireland.
island	An area of land surrounded by water.

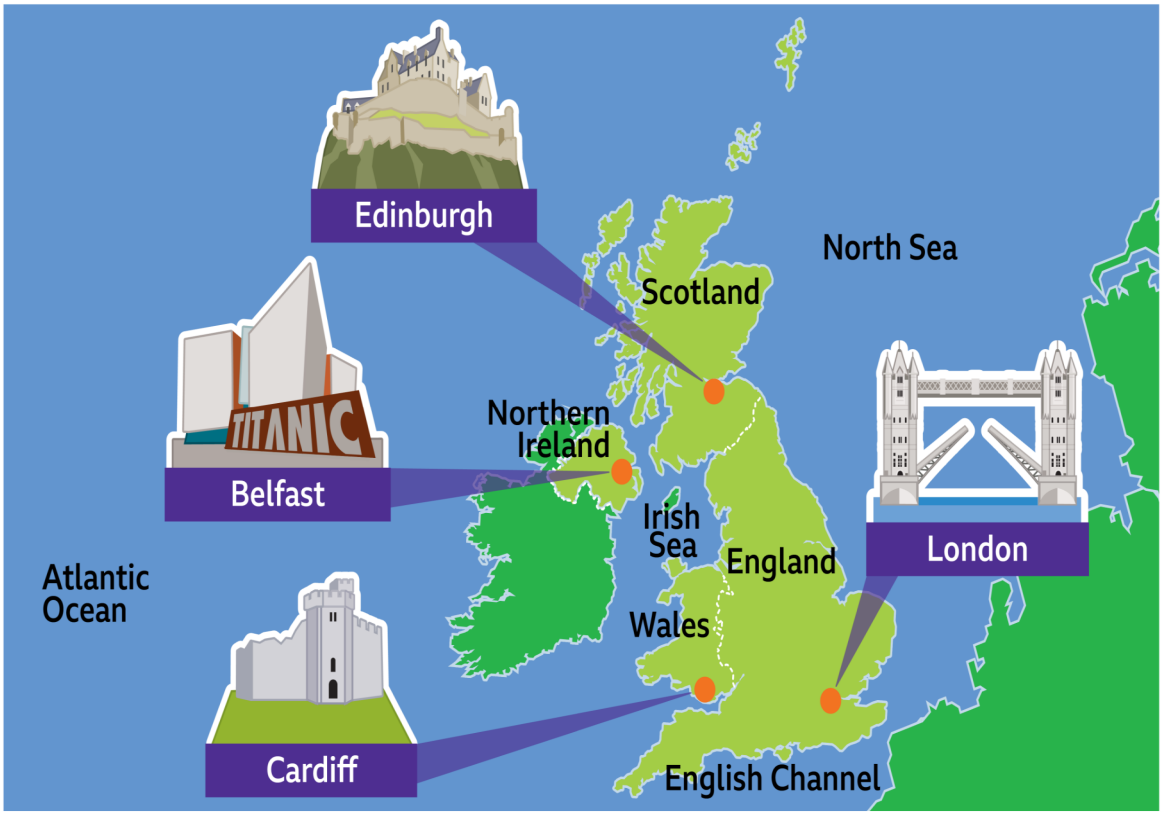
Topic Words

England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast, Physical geography, human geography, North Sea, Irish Sea, English Channel, **beach, cliff, coast, forest, hill, mountain, sea, river, city, town, village, factiry,**

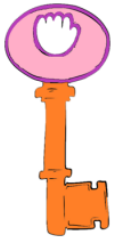


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