

Y1- Summer 2 – Rights and Responsibilities

Are humans called to love?



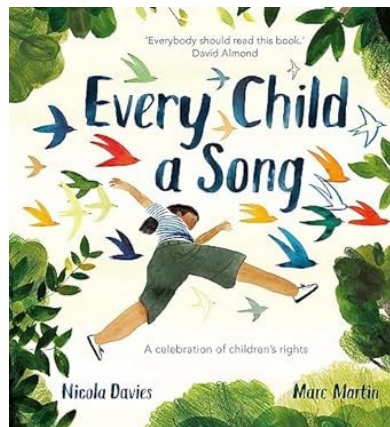
Building The Kingdom through Catholic Social Teaching

Rights and Responsibilities

Every human being regardless of background or circumstances has equal rights as a person.

With our human rights come great responsibilities for us and for one another. All people have the right to a fair share of the world's resources so that their basic needs can be met.

Rights and Responsibilities



Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work, children will develop an understanding of how significant individuals of the past were active members of society who exercised the rights and responsibilities and ensured that the rights of others in society were met.

Impact

Children in Year 1 will develop a chronological understanding of significant individuals of the past and why they acted in the way they did. As they reflect upon whether humans are called to love, they will come to understand that each person is given a mission by God, as St John Henry Newman said, "I am created to do something for which no one else is created; I have a place in God's counsels, in God's world, which no one else has". Through their historical enquiry, Year 1 will explore different individuals of the past and develop an understanding of why people acted in the way they did, how their actions have made the world a place "for the honour of God" (Vatican II). They will learn that through their actions, these significant individuals showed their responsibility in ensuring that all people live a life of dignity.

What does Scripture say?

Leviticus 25:35– When someone is reduced to poverty, we have an obligation to help

2 Corinthians 9:6-15– God's gifts are given to be shared

Matthew 25: 31-46– Just as you did it to the least of these, you did it to me



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Literacy

Reading: Comprehension:

Throughout this unit, pupils will be taught to develop pleasure in reading.

Word Level:

- Apply phonic knowledge and skills to decode
- Respond speedily with the correct sound to graphemes for all 40+ phonemes

Writing:

- Sequence sentences to form short narratives
- Re-read what they have written to check it makes sense SPAG:
- Punctuate sentences with a capital letter and a full stop or a question mark or an exclamation mark.
- Use capital letters for proper nouns
- Use adjectives to describe • Spell using suffixes

Mathematics

Place Value to 100:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number and will count, read and write numbers to 100 in numerals.
- Identify one more and one less.

Money and Time:

- Recognise and know the value of different denominations of coins and notes.
- Sequence time in chronological order and tell time to the hour and half hour.

Religious Education

Pentecost:

Children will understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit when he went back to heaven.
They will know the story of Pentecost and be able to describe how the disciples changed after receiving the Holy Spirit.
They will also be able to identify and explain some of the symbols associated with the Holy Spirit.

Sharing Jesus' Life:

- Know the stories of the call of the disciples and some information about them.
- Know and recall some stories about Jesus and his disciples, which show that the disciples shared in the life and work of Jesus.
- Identify some characteristics of a disciple and describe some ways in which Jesus changes or affects people's lives.

Following Jesus today:

- Understand that they belong to the Church through Baptism and that this means being part of God's family and a follower of Jesus.
- Describe signs of their belonging to the Church.

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History (BTK)	DT
History: To understand the lives of significant people in history. • Pupils will look at books and pictures (eye-witness accounts, photos, artefacts and internet) to find out about the significant individuals in the past who have contributed to national and international achievements. • Pupils will use a timeline to order important events.	Design Technology: Design a CST Story Book - Select from and use a wide range of materials. - Evaluate their ideas.
Science	RSHE
Seasonal Changes: Summer Children will continue to build upon their knowledge of seasonal changes through looking at how we stay safe in the summer weather and what changes occur. • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies.	Created to live in Community Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, continued exploration of careers and money are underpinned with the religious understanding that our identity, purpose and value comes from God.
Physical Education	Music
Athletics (Continued) • Bend their knees before jumping; • Bring their arm backwards before throwing forwards; • Keep practising to achieve greater accuracy; • Run at different paces; Games for Understanding • Participate in team games • Begin to develop simple tactics for attacking and defending	Pupils will explore different genres of music and they will discuss how the music makes them feel. Make movements to the pulse and tempo of a piece of music. • Choose instruments with appropriate timbre • Have opportunities to respond to dynamic changes in a piece of music. • Create pitches and rhythms. • Perform a layer of the music within an overall piece. • Look at and define musical terms within the unit of work.