Y1– Spring 2 – Option for the Poor and Vulnerable

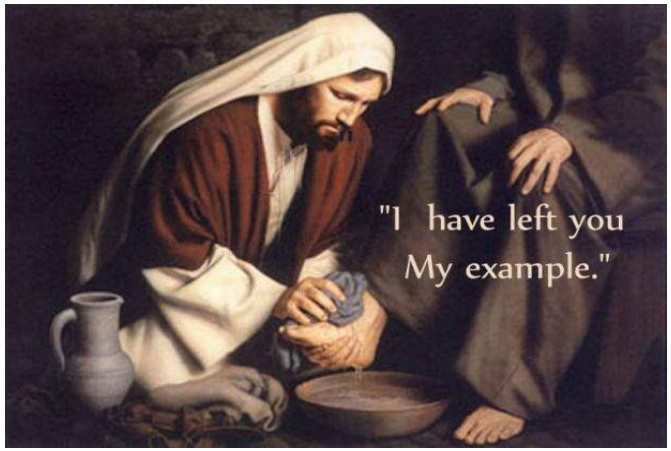
Should everyone have the same?

Building The Kingdom through Catholic Social Teaching

Option for the poor and vulnerable

Put the needs of the poor and the most vulnerable first. As divisions between the rich and the poor increase, Matthew 25 31-46 calls on us to act and stand up for those who are without. "The bread which you do not use is the bread of the hungry; the garment hanging in your wardrobe is the garment of the one who is naked; the shoes that you do not wear are the shoes of the one who is barefoot. The acts of charity that you do not perform are so many injustices that you commit." (St Basil the Great)







Preferential Option for the Poor

What does Scripture say?

Exodus 22:20-26 - You shall not oppress the poor or vulnerable. God will hear their cry.

Job 34:20-28 - The Lord hears the cry of the poor.

Proverbs 31:8-9 - Speak out in defence of the poor

Intent

Children in Year one will learn that we all have basic needs and rights like food, shelter, water, clothing and in this way everyone should have the same; but unfortunately the balance is tipped and some have more that they will ever need and some do not even have one of these basic needs met.

As we delve deeper into our big question "Should everyone have the same?" we will work around the theme of option for the poor and vulnerable and what we can do to ensure that those who are most vulnerable in our local and wider world are also receiving their needs. Pope St John XXIII said that "Whereas the standard of living is high [for some], [others] are subject to extreme poverty". Children will reflect upon what they have been blessed with in their lives and what they can do to help raise awareness for helping those who have little, the most vulnerable in our society.

Impact

Through our RE work on our Lenten journey and reflecting how we can be disciples of Jesus in our words and actions, Year 1 will look at how they can live more simply and spread the message of sharing and love so that everyone can have at the very least the same basic needs met.

Throughout our Geography topic on Hot and Cold places we will delve into the impact of weather on the vulnerable in society and consider the increasing impact and unbalance of climate change . We will consider how we can act as disciples of Jesus, sharing the messages of love and responsibility for all to our leaders.

Y1– Spring 2 – Option for the Poor and Vulnerable

Should everyone have the same?

Literacy

Reading: Comprehension:

Throughout this half term, pupils will be taught to develop pleasure in reading.

Word Level:

- Apply phonic knowledge and skills to decode
- Respond speedily with the correct sound to graphemes for all 40+ phonemes Writing:

Through a range of writing opportunities, pupils will:

- Discuss what they have written with the teacher.
- Sequence sentences to form short narratives.

SPAG:

- Leave spaces between words
- Punctuate sentences with a capital letter, full stop, question mark and exclamation mark.
- Capital letters for place names and the names of people
- • Use 'and' to join words.

Mathematics

Place Value:

- Count to 50 forwards and backwards from 0, 1 or any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count in multiples of twos, fives and tens.

Length and height:

- Compare lengths and heights and measure using objects.

Mass and volume:

• Understand the words volume and mass and be able to compare them.

Religious Education

Forgiveness: Children will know that there are times when forgiveness needs to be given and received. They will be able to describe the parable of the Prodigal Son and the story of the Sinful Woman, and explain what this teaches us about God's forgiveness and the chances he gives us to change. They will understand that everyone makes bad choices and be able to differentiate between good or bad ones and identify consequences for both. They will also understand the need to say sorry and will be able to identify ways in which to show sorrow and forgiveness.

Lent: Know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus by following his example more closely. Know some of the sayings of Jesus and identify some ways of applying them to real life situations. Know that Jesus, in his words and action, gave people a chance to change, and that Lent is a special time when we too are given that same chance. Holy Week: • Know the names and sequence of the important events of Holy Week, and be able to describe most of what happened on each occasion. Empathise with the characters in the story and begin to understand the importance of the events for Christians today.

Holy Week: Know the names and sequence of the important events of Holy Week, and be able to describe most of what happened on each occasion. Empathise with the characters in the story and begin to understand the importance of the events for Christians today.

Y1– Spring 2– Option for the Poor and Vulnerable

Should everyone have the same?

Geography (BTK)

Hot and Cold Places

- To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- To world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Computing

E-safety

I know to tell an adult if I see anything worrying online.
Are all pictures that we see real?

Coding

During the Coding unit children will learn the importance of giving precise instructions. They will learn to problem solve when challenges occur. They will use coding to make a computer program and follow step by step guidance in doing this.

Science

Everyday Materials

Through working scientifically children will develop their skills as scientists as they explore everyday materials. Children will:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

RSHE

Created to Love others: Module 2

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

Physical Education

Dance

The children will continue to practice their choreographed sequence they have been working on ready for a final performance. They will have the opportunity to improvise and choreograph their own sequences based on movement given to them. They will continue to develop their dance terminology.

Attack and defend

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities and participate in team games, developing simple tactics for attacking and defending.

DT

Building Structures

To build structures, exploring how they can be made stronger, stiffer and more stable.

Food and Nutrition
To say where food is grown and give examples of food grown.