Y1– Spring 1—Dignity of the Human Person & Solidarity and the Common Good

What does it mean to belong?

Catholic Social Teaching

Dignity of the Human Person

Since every person is created in the likeness of God, they have an inalienable dignity that should always be safe-guarded. We are called to treat every person and every creature with loving respect, seeing them as both a reflection of God and a mirror of ourselves. Having access to basic human rights such as the right to food, shelter and education is a fundamental requirement for living with dignity.

The Common Good

Domestic life, through the ages, has developed for the common good so that everyone can participate in society and share in the goods of creation. This means all of society working together and leaving no-one behind, especially the poorest and most vulnerable.









What does Scripture say?

Genesis 1: 26-31– God created all people in his image.

Luke 10:25-37– The Good Samaritan recognised a brother.

Intent

Through enquiry learning, children will use varying skills from history, RSHE and Literacy to answer to answer the question 'What does it mean to belong?'will learn that human life is sacred and that the dignity of the human person is the foundation of a moral vision for society. This belief is the foundation of all the principles of our social teaching

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Impact

By the end of this unit, our children will learn through the Catholic Social Teachings of Dignity and Solidarity that we are all brothers and sisters in God's family; that we should be sharing and working together for the good of all

They will develop their understanding by investigating the history of our school and the local area and what it means to work together; to belong and to achieve for all.

Children will further develop their history skills and knowledge of the local area, Through looking at events beyond their living memory, children will look at how life has been enhanced for the common good.

Children will ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of local historical events.

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Literacy

Reading: Comprehension:

Throughout this half term, pupils will be taught to develop pleasure in reading.

Word Level:

- Apply phonic knowledge and skills to decode
- • Respond speedily with the correct sound to graphemes for all 40+ phonemes

Writing: Through writing in a range of genres, pupils will:

• Discuss what they have written with the teacher.

• Compose sentences orally before writing.

SPAG:

- Leave spaces between words
- Punctuate sentences with a capital letter and full stop
- Capital letters for place names

Mathematics

Place value:

- Count to fifty forwards and backwards, beginning with 0 or 1 or any given number.
- Count, read and write numbers to 50 in numerals and words.
- Given a number, identify one more or one less.
- Use a number line to 50 to estimate, order and compare.

Addition and subtraction:

- Add and subtract by counting on and back within 20.
- Find and make number bonds to 20.
- Know doubles and near doubles.

Religious Education

Forgiveness:

- Describe the parable of the Prodigal Son and the story of the sinful woman.
- Explain what they teach us about God's forgiveness.
- Understand that everyone makes choices and be able to differentiate between good or bad ones, identifying possible consequences of both.

Jesus Healer and Teacher:

Children will understand that Jesus taught people about God and how they should live through stories called parables, and that he performed miracles that healed people.
They will also know some of the parables that Jesus told and will be able to explain what he is teaching us through them.

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History (EBL)

Children will be learning about significant historical events, people and places in their own locality.

-Use common words and phrases relating to the passing of time.
-They should use a wide vocabulary of everyday historical terms.
-They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
-They should understand some of the ways in which we find out about the past

Science

Materials
Through working scientifically children will develop their skills as scientists as they explore everyday materials. Children will:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

Music

What does music teach us about ourselves?

Through exploring the question the children will develop the following musical skills:

- Develop listening skills to some recorded and live music
- Begin to use voice expressively
- Discuss music they like/dislike
- Begin to play tuned and untuned instruments musically

Art

Observational drawing– Picasso
Children will create portraits though their observational drawing with the inspiration from Picasso. They will develop the following skills.

- Begin to develop artistic vocabulary eg primary / secondary colour, line, light, dark
- In pencil, draw lines of different length and thickness
- Discuss their own and others' work
- Talk about the work of an artist, craft maker or designer

Physical Education

In PE, children will be having two sessions a week. One on dance and the other working on throwing and catching skills.

- Perform dances using simple movement patterns.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

RSHE

TenTen Unit 'Created to live in a Community'

- To know that God wants us to be loved and to love others
- To become more aware of the communities to which they belong
- To increased our understanding of our responsibilities to those communities