Y3– Spring 2 – Option for the Poor and Vulnerable

Does God's creation cause harm?

Building The Kingdom through Catholic Social Teaching

Option for the poor and vulnerable

Put the needs of the poor and the most vulnerable first. As divisions between the rich and the poor increase, Matthew 25 31-46 calls on us to act and stand up for those who are without. "The bread which you do not use is the bread of the hungry; the garment hanging in your wardrobe is the garment of the one who is naked; the shoes that you do not wear are the shoes of the one who is barefoot. The acts of charity that you do not perform are so many injustices that you commit." (St Basil the Great)







Preferential Option for the Poor

What does Scripture say?

Exodus 22:20-26 - You shall not oppress the poor or vulnerable. God will hear their cry.

Job 34:20-28 - The Lord hears the cry of the poor.

Proverbs 31:8-9 - Speak out in defence of the poor

Intent

Children in Year three will learn that throughout the world others do not have a readily accessible food and water source as they explore the thought that "The world has enough for everyone's need, but not everyone's greed" (Mahatma Gandhi).

As we delve deeper into our big question "Does God's creation cause harm?" we will work around the theme of Option for the Poor and Vulnerable and what we can do to ensure that those who are most vulnerable in our local and wider world are also receiving their needs. Pope St John XXIII said that "Whereas the standard of living is high [for some], [others] are subject to extreme poverty". Children will reflect upon what they have been blessed with in their lives and what they can do to help raise awareness for helping those who have little, the most vulnerable in our society.

Impact

Children will have opportunity to build on their prior geographical skills (locational knowledge) of our Year three geography question from the autumn term to extend their geographical knowledge to beyond the UK.

Children will learn about natural disasters and will explore how they physically occur. Children will learn about the aftereffects and challenges humans have to deal with in our world. We will explore how vulnerable people are effected by natural disasters and how things might be different for them if they had the access to the resources they should be entitled to.

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Literacy

Literacy & Language

Through Literacy and Language, children will explore a range of writing genres:

- **Fiction**: Playscripts
- **Fiction:** Stories from another culture.
- **Non-fiction:** Evaluating evidence.

Guided Reading

Children will completing additional reading comprehension everyday, to support their VIPERS skills using Bug Club or Comp Box activities

SPaG

- Adverbs– time, place and cause.
- Co-ordinating conjunctions
- Suffixes –ation
- Prefixes –in
- Prepositions to express time.

Mathematics

Fractions A

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add fractions with the same denominator within one whole e.g. 5/7 + 1/7 = 6/7
- Subtract fractions with the same denominator within one whole e.g. 6/7 - 1/7 = 5/7
- Compare and order unit fractions, and fractions with the same denominators.
- Solve fraction problems.
- Record 1/10 as 0.1 an, 3/10 as 0.3 etc.

Mass and Capacity

- Use scales
- Measure mass in grams and kilograms
- Measure capacity in millilitres and litres
- Equivalent capacity and volume
- Compare capacity and volume

Time

* Roman numerals
* Tell the time to 5 mins and 1 min
* Read time on a digital clock
* Use am and pm.
* Units of time
* Problem solving

Religious Education

Reconciliation & Lent

In these units the children will learn that Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered such as Zacchaeus. They will be preparing to make their Sacrament of Reconciliation during the season of Lent with Father Stefan. All of KS2 will visit the church during Lent to partake in the Stations of the Cross.

Holy Week

The children will deepen their knowledge of the events of Holy Week. They will understand that Holy Week celebrates the last week of the life of Jesus here on earth. They will explore how the events of Palm Sunday and the Last Supper tell us about who Jesus is. Children will be able to make links between the Passover, Last Supper and the celebration of Mass. We will have our Lent Retreat day as we 'Journey to the Cross'.

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Geography (BTK)

Children will explore human and physical geography through the study of natural disasters. The children will acquire the following skills:

- Use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features.
- Explain about weather conditions/pattens around the UK and parts of Europe.
- Identify physical and human features of the locality.
- Describe and understand key aspects of physical geography including: volcanoes and earthquakes.

Design Technology (Cooking)

Children will develop the following skills:

- Talk about the different types of bread which are available.
- Develop knowledge of the cultural and social aspects of food as well as basic nutrition.
- Design and make own bread product.
- Use a wider variety of ingredients and techniques to prepare and combine ingredients safely.

Science

Light
Pupils will be taught to:

- Recognise that we need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change.

RSHE

Life Cycles
Returning to the story of Jairus' daughter from Unit 1, Unit 4 – Life Cycles explores the miraculous nature of human conception and birth and offers an opportunity for thanksgiving. Death and life after death is further discussed, alongside the complexities of grief where children will consider ways to support themselves and others.

Personal Relationships
Personal Relationships help children to develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. Teaching also covers how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.

Life Online
Life Online incorporates some of the excellent NSPCC Share Aware resources, with children learning how quickly things can be shared around the world online. Focus is also given to online chatting and cyberbullying, and how to report and get help if children encounter inappropriate messages or material.

Physical Education

Basketball
The children will learn to pass, receive and travel with the ball using a variety of techniques. They will develop their understanding of attacking and defending principles and will learn skills such as marking and dodging.

Outdoor Adventurous Activities
Children will build upon their teamwork skills which will enable them to achieve goals. Children will understand verbal and non-verbal methods of communication during team activities. The children will have to follow multi-step activities and think of what strategies they can use to help them. Using directional language to help navigate others will also be explored in the sequence of learning.

French

Children will continue learning about the classroom and will begin the new topic of 'My pets.' The children will focus on the following skills:

- Show that they recognise words and phrases heard by responding appropriately.
- Use simple adjectives such as colours and sizes to describe things orally.
- Learn and remember new words encountered in reading.
- Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles.