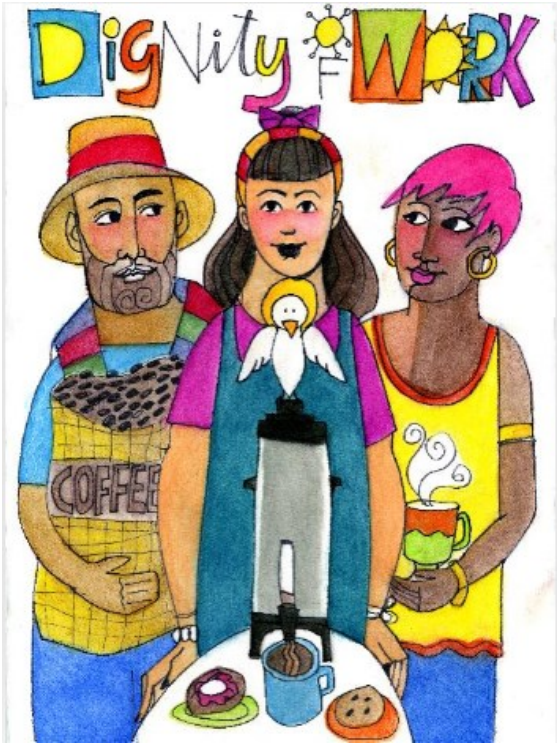
Y3– Summer 1– Dignity of Work and The Rights of Workers

Are we all God's hands on earth?

Building The Kingdom through Catholic Social Teaching

Dignity of Work and The Rights of Workers

We each have the right to participate and work within God's creation. For this dignity of work to be preserved, then the rights of workers must be protected – the right to work, to a fair wage. "The Lord blesses our work so that we may share its fruits with others." Deuteronomy 24



Intent

Rights of the worker People are not mere commodities of the employer; they are a person created in the image and likeness of God and, as such, are to be treated with dignity and respect. "If a man is called to be a street sweeper, he should sweep streets even as Michelangelo painted, or Beethoven composed music, or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, 'Here lived a great street sweeper who did his job well." (Martin Luther King)

Impact

Children will have opportunity to build on their prior historical enquiry skills from Year two by devising and addressing their own historical questions and through developing their use of historical terminology. Through studying the Ancient Egyptian civilization they will extend their knowledge of world history.

By the end of this unit children will know about the one of the earliest civilizations and their greatest achievements. They As they explore the Egyptian civilization, they will examine a variety of successes that impacted upon daily life and consider if these were successes for all people in society. Children will understand how through time, some people have not changed their actions. Children will look at the rights people have and the dignity that each person holds when at work.. They will be able to discuss whether or not these rights have progressed from the earliest civilizations through to the modern day.



Participation

What does Scripture say?

Genesis 2:15 - God settles man in the garden of Eden to cultivate and care for it.

Deuteronomy 5:13-15 - The Sabbath is for everyone—all are allowed to rest from their work.

Deuteronomy 24:14-15 - Do not withhold wages from your workers, for their livelihood depends on them.

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Literacy

Pathways to Write

We will be completing our work based on the book 'The Silence Seeker'. The children will:

- Use conjunctions, adverbs and prepositions to express time, place and cause.
- Build a varied and rich vocabulary.
- Use present and past tenses correctly and consistently using the progressive and present perfect forms.
- Use inverted commas to punctuate direct speech.
- Form nouns with a range of prefixes.
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Guided Reading

Children will completing additional reading comprehension everyday, to support their VIPERS skills.

SPaG

- Prepositions
- Prefixes re-, sub-, inter-
- Inverted commas for speech
- Time conjunctions
- Subordinate clauses
- Present perfect form of verbs.

Mathematics

Time

- Read time on a digital clock.
- Use am and pm.
- Years, months and days.
- Days and hours.
- Hours and minutes - use start and end times, durations.
- Minutes and seconds.
- Units of time.
- Solve problems with time.

Fractions B

- Unit fractions of a set of objects
- Non-unit fractions of a set of objects
- Reasoning with fractions of an amount

Shape

- Turns and angles
- Right angles

Religious Education

Easter

This unit explores the story of Easter through the story of Emmaus and the story of Breakfast at Shore. The children will realise how the Apostles became aware of the presence of the Risen Christ in these events. Children will know that the Church celebrates the presence of the Risen Christ at the Eucharist. They will be able to identify moments in the Mass when this is celebrated.

Judaism

The children will find out about their own faith and links with Jesus' faith, Judaism. **(Continuation of People of God—Unit 3F).** They will learn about the Jewish place of worship which they will visit on their trip. They will explore Jewish customs that Jesus would have followed such as Shabbat as well as some to the Jewish celebrations such as Passover and Hanukkah. They will investigate Jewish artefacts such as the Torah, Yad etc and learn about special Jewish clothing e.g. the Kippah.

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History (EBL)

Children will explore the achievements of the early civilisations through studying Ancient Egypt in depth. The children will develop the following historical skills:

- Present findings and communicate knowledge and understanding in different ways.
- Make comparisons between aspects of periods of history and the present day.
- Use sources of information in ways that go beyond simple observations to answer questions about the past.
- Use a variety of resources to find out about aspects of life in the past.
- Use an increasing range of common words and phrases relating to the passing of time.

Art

Children will create a piece of art for our Rights & Responsibilities art exhibition. They will acquire the following skills:

- Use a sketchbook for recording observations, for experimenting with techniques or planning out ideas.
- Experiment with different materials to create a range of effects and use these techniques in the completed piece of work.

Computing

Networks
Understand that computer networks enable the sharing of data and information. Understand that the intent is a large network of computers and that information can be shared between computers.

Science

Plants
Pupils will be taught to:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore and describe the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

RSHE

Personal Relationships
Personal Relationships help children to develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. Teaching also covers how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.

Life Online
Life Online incorporates some of the excellent NSPCC Share Aware resources, with children learning how quickly things can be shared around the world online. Focus is also given to online chatting and cyberbullying, and how to report and get help if children encounter inappropriate messages or material.

Keeping Safe
Keeping Safe features teaching on physical, emotional and sexual abuse through a series of animated stories. The animated expert Dr Datfa helps children to also learn in greater depth about the effects of drugs, alcohol and tobacco and how to make good choices concerning these as they get older. Children will explore in more detail what to do in emergency situations.

Physical Education

Athletics
In this Athletics unit, children will have the opportunity to develop their existing running, jumping and throwing skills. They will be learning about an effective sprint technique, including sprinting over obstacles. The children will be given opportunities to use a variety of throwing techniques, including the underarm and overarm throws, to throw for distance and for accuracy. Throughout the unit, they will be encouraged to try and achieve their personal best and will be working independently, in pairs and working collaboratively within a group.

Invasion Games - Basketball
In this unit, children will learn how to dribble the ball in order to keep control and possession and understand how to beat an opponent. They will learn how to pass and receive the ball using a range of passes as well as developing an understanding of how to defend (win the ball back). The children will create space whilst keeping possession, developing this concept into mini games, exploring the transition between attack and defense. To complete the unit, the children will apply prior learning of passing, moving and dribbling to move the ball up the court, creating an attack that results in a shot.

French

Children will begin the topic of 'My Pets'. The children will focus on the following skills:

- Show that they recognise words and phrases heard by responding appropriately.
- Use simple adjectives such as colours and sizes to describe things orally.
- Learn and remember new words encountered in reading.
- Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles.