Y3– Autumn 2– Stewardship of God's Creation

Are we scarring or cultivating the earth?

Catholic Social Teaching

"Please let us be protectors of creation, protectors of God's plan inscribed in nature, protectors of one another and the environment." Pope Francis.

The term stewardship means that we know that all life on earth is scared and holy and we are responsible and accountable for it. Respect for the dignity of life extends not just to every human being on earth but to the universe in its entirety. All of God's creation is sacred and reflects something of who God is. Caring for this earth is part of what it is to be Christian. The Catholic Church has a long tradition of teaching about the God centredness of the earth which clearly focusses on the responsibility all people have for caring for creation. Our love for God calls us into a relationship with him as God the creator, a relationship with all his marvellous creations.







What does Scripture say?

Genesis 1: 1-31

Daniel 3: 56-82

1 Corinthians 10:26

Intent

Through enquiry learning, children will use varying skills from science, literacy, art and music to explore the question of 'Are we scarring or cultivating the earth?'

This question will be explore through the Catholic Social Teaching lense of Stewardship of God's Creation. We will explore the earth in its natural form through studying rocks in science and create our own art linked to nature and it's history.

Through the delivery of this unit of work children will develop an understanding that each one of us is unique and beautiful. We are called to treat every person and every creature with loving respect.

Impact

By the end of this unit, children will have a deep understanding of our environment and how we, as humans are affecting the world we live in. Children will build on scientific prior knowledge from Everyday Materials studied in year one and year two. They will explore the properties of rocks and fossils and be able to recognise how our earth has changed over time.

Additionally, children will be thinking about how we, as a Catholic community, can help to combat the effects that are being seen in our wider society. They will show an understanding and care for all creation and explore ways in which they can make a stand to change what is happening.

Leviticus 25:1-7 The Land itself must be given rest and not abused.

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Core Subjects

Literacy

Writing

Children will explore a range of high quality texts throughout the half term with our CST theme and question at the forefront of their mind. The following genres will be covered in Autumn 2:

Narrative Verse Story
Journalistic Recount
Persuasive Speech

Guided Reading

Children will follow the Bug Club programme everyday to develop reading, writing and comprehension skills.

SPaG

- Use paragraphs as a way to group related material.
- Express time, place and cause using co-ordinating and subordinating conjunctions e.g., when, before, after... and adverbs e.g., the next or preposition e.g., before, after, during, because of.
- Nouns and Pronouns for clarity.
- Suffixes and prefixes
- Use headings and subheadings to aid presentation of writing.
- Use the present perfect form of verbs instead of the simple past e.g. He has gone out to play contrasted with He went out to play.

Mathematics

Length and Perimeter

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2D shapes.

Multiplication and Division (A)

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one–digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Religious Education

We Listen to God's Word at Mass– Sacramental Preparation
This unit involves the children in thinking about listening and finding out about the Liturgy of the Word at Mass. The children will study:
• The value and the importance of listening to the Word of God in the scriptures.
• Know the structure of the Liturgy of the Word at Mass.
• The children will be able to discuss and write about why it is important that Christians listen to the Word of God.

Advent
This unit involves the children looking at Bible stories of the Annunciation and Visitation. They will be able to explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflection on Christ being in the world.

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Foundation Subjects

Science

Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

Working Scientifically

- Set up simple practical enquiries, comparative and fair tests.
- Gather, record, classify and present data in a variety of ways to help in answering questions.

Music

Children will explore the question 'How does music help connect us to our environment?' Throughout the weeks children will exposed to a variety of music genres from across the world. The children will also be preparing for the KS2 Carol Concert.

- Listen with direction to a range of high quality music.
- Confidently recognise a range of musical instruments.
- Sing songs with multiple parts with increasing confidence.
- Play and perform in solo or ensemble contexts with confidence.

Art and Design Technology

Fossil Art
Children will design and create their own fossils in the style of Antoni Gaudi.

- Learning: I can use a sketchbook for recording observations, for experimenting with techniques or planning out ideas.
- Learning: Know about some of the great artists, architects and designers in history and describe their work.
- Techniques: Compare and recreate form of natural and manmade objects.

Design Technology
In cooking and nutrition children will: talk about different food groups and name food from each group, understand that food has to be grown, farmed, or caught in Europe and the wider world and use a variety of ingredients and techniques to prepare and combine ingredients safely.

RSHE

Religious Understanding
Religious Understanding explores the Gospel story Jairus' daughter in various creative and reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this. A second session unpacks the Sacraments of Baptism and Reconciliation as a foretaste of heaven and a wonderful part of our relationship with God.

Me, My Body and My Health
In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God.. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation.

Physical Education

Gymnastics
Through exploring gymnastics the children will acquire and develop the following skills:

- Structure sequences of actions and skills in different orders to improve performance (speed/direction/level).
- Climb a set of wall bars.
- Balance on one foot.

Swimming
Children will be swimming until February half term and will develop the following skills:

- Have a reasonable knowledge of the water safety code.
- Submerge fully to pick up an object from the bottom.

French

Numbers and the Alphabet
Children will begin to develop a range of speaking, listening, reading, writing and grammar skills. Children will:

- Follow simple instructions and link pictures or actions to language.
- Ask and answer simple questions.
- Repeat sentences heard and make simple adaptations to them.
- Show that they recognise words and phrases heard by responding appropriately.
- Write some simple words from memory.