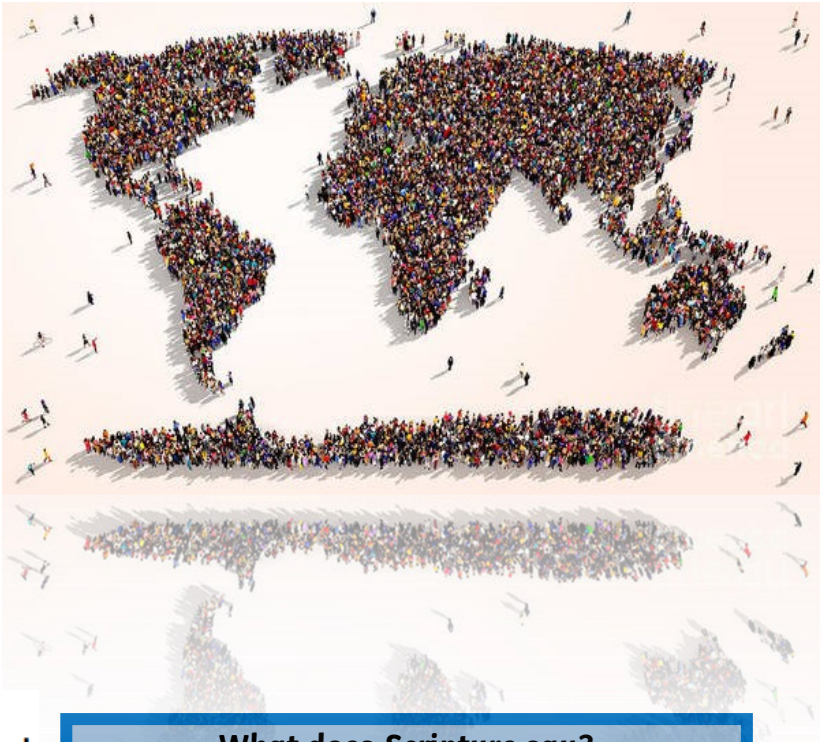
Y3– Autumn 1– Family & Community

Does it matter where we come from?

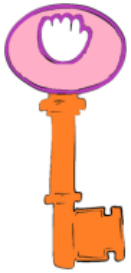
Catholic Social Teaching

''How precious is the family as the privileged place for transmitting the faith!' Pope Francis.

In the midst of the creation myth in Genesis, God says "it is not right that man should be alone". We don't flourish as people by being isolated and living by ourselves, but by engaging as full members of our community. We have an obligation to help and support those around us while at the same time allowing ourselves to be supported. The place most of us first experience a community in our lives is in the family, and so it is here that the themes of Community and Participation have their roots, and in the context of the family that these principles have developed.







Key statement

We all have the right and duty to participate fully in society.

What does Scripture say?

Genesis 2:18

John 15:12-17

Romans 12:4-8

Intent

Through enquiry learning, children will use varying skills from geography, name and locate counties and cities in the UK, use maps atlases and globes, and describe and understand key aspects of physical and human geography to answer to answer the question 'Does it matter where we come from?'

Children will have a clear understanding of the geographical regions of the UK and will be able to identify topographical features. They will be able explore different aspects of human geography and how this may impact communities across the UK.

Impact

Children will build on their prior learning of locational knowledge from year two by exploring counties in the UK. They will deepen their understanding of different regions and how both physical and human geography can impact an area. They will explore employment rates, economic opportunities and the distribution of natural resources across the UK and whether this is fair.

Children will develop an understanding of physical and human geography can have an impact on an area. They will be able to compare the differences between different communities and reflect upon their own choices and actions within their community.

'What you own belongs to the Lord and is given for the good of all.' Leviticus 25:23-43

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Core Subjects

Literacy

Writing

Children will explore a range of high quality texts throughout the half term with our CST theme and question at the forefront of their mind. The following genres will be covered in Autumn 1:

Dilemma story
Information texts
Narrative Verse Story

Guided Reading

Children will follow the Bug Club programme everyday to develop reading, writing and comprehension skills.

SPaG

- Begin to use inverted commas to punctuate direct speech.
- Express time, place and cause using co-ordinating and subordinating conjunctions e.g., when, before, after... and adverbs e.g., the next or preposition e.g., before, after, during, because of.
- Nouns and Pronouns for clarity.
- Suffixes and prefixes
- Organisational devices
- Use the forms a or an according to whether the next word begins with a consonant or a vowel e.g., a rock, an open box.

Mathematics

Place Value

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens and ones).
- Compare and order numbers up to 1000.
- Identify, represent and estimate numbers using different representations.
- Read and write numbers up to 1000 in numerals and numbers.
- Solve number problems and practical problems involving these ideas.

Addition and Subtraction

- Add and subtract numbers mentally, including a three-digit number and ones.
- Add numbers up to three digits using the formal method of columnar addition.
- Add and subtract numbers mentally, including a three-digit number (tens and hundreds).
- Subtract numbers with up to three digits using the formal method of columnar subtraction.
- Estimate the answer to a calculation and use the inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

Religious Education

Belonging

This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study:

- The Sacrament of Baptism as a Sacrament of Belonging to the Church.
- Identify signs and symbols of Baptism and express their meaning.
- Sequence the Rite of Baptism
- Discuss elements of the Celebration of Mass about gathering as the family of God

Prayer

This unit involves the children learning about the prayer life of Jesus. They will reflect on some of the ways in which Catholics pray and the signs and symbols associated with prayer.

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Foundation Subjects

Geography (EBL)

Children will be learning about the counties of the United Kingdom as they explore the human and physical geography of the United Kingdom. They will:

- Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- Use a range of maps, atlases, images, globes and digital mapping.
- Locate counties and cities of the UK, identifying human and physical characteristics, land use and land-use patterns
- Use compass directions and give compass directions to build knowledge of the UK and the wider world.
- Name and locate key topographical features (including hills, mountains, coasts and rivers).

Music

Children will explore the question 'How does music help us to understand our community?' Throughout the weeks children will exposed to a variety of music genres from across the world. Children will explore how music unites different communities. They will use digital technology to create their final piece of music responding to the question. Children will:

- Listen with direction to a range of high quality music.
- Confidently recognise a range of musical instruments.
- Sing songs with multiple parts with increasing confidence.
- Play and perform in solo or ensemble contexts with confidence.

Art and Design Technology

Remembrance Art

Children will create a piece of art related to the theme of Remembrance.

- Learning: I can use a sketchbook for recording observations, for experimenting with techniques or planning out ideas.
- Learning: I can experiment with different materials to create a range of effects and use these techniques in the completed piece of work.
- Learning: I can say what I like or dislike about my work.
- Techniques: I can use shading using different media.

Design Technology

In cooking and nutrition children will: talk about different food groups and name food from each group, understand that food has to be grown, farmed, or caught in Europe and the wider world and use a variety of ingredients and techniques to prepare and combine ingredients safely.

Computing

Coding

Children will:

- Design, write and debug programs that control or stimulate virtual events.
- Use logical reasoning to explain how some simple algorithms work.

E-safety

E-safety will be taught across the year.

- Use technology safely and respectfully, keeping personal information private.
- Use technology safely and recognise acceptable and unacceptable behaviour

Physical Education

Gymnastics

Through gymnastics children will acquire and develop the following skills:

- Create routines with up to 8 elements: change of direction, rolling actions, travelling, counter balances, counter tension balances, jumps and clear body shape.
- Choose appropriate skills to suit the performance. Link movements in a routine together smoothly, with precision and accuracy.
- Apply routines to a range of apparatus, moving at different heights.
- Develop flexibility, strength, technique, control and balance

Swimming

Children will be swimming until February half term and will develop the following skills:

- Jump into the pool and submerge briefly.
- Sink, push away from the wall and glide under water.

French

Greetings, numbers and the alphabet

Children will begin to develop a range of speaking, listening, reading, writing and grammar skills. Children will:

- Follow simple instructions and link pictures or actions to language.
- Ask and answer simple questions.
- Recognise some familiar words and phrases in written form.
- Learn and remember new words.
- Write some simple words from memory.