YR– Autumn 1– Who am I and who do I belong to?

Stewardship Of Gods' Creation- Why is our world special?

Gospel Virtues: Compassionate and Loving British Values: Democracy

Catholic Social Teaching

Stewardship of God's Creation

Creation is a gift from God, a gift which provides us with many blessings. It is a gift in which we witness the greatness of God. However, it is also a gift which has been taken for granted. "The recourses of creation are in immense gift of God to humanity. Humanity is duty bound to protect this treasure and to counter the indiscriminate use of the earths goods." (Pop Benedict CVI, 27th September 2008).









Key Statement: We are guardians of God's creation, living sustainably and enhancing the well-being of our planet.

What does Scripture say?

Genesis 2:15– Humans are commanded to care for God's creation.

1 Corinthians 10-26– Creation and all created

Intent

This half term the children will be focusing on the creation story and how to protect the wonderful Earth that God created.

Through adult led activities and continuous provisions, children will draw on the skills from UTW, RSHE, Literacy and RE to explore the Catholic Social Teaching theme of Stewardship of God's Creation, answering the question ''Why is our world special?''

Impact

The children will discover Gods beautiful creation, looking at how to play in it and care for it. We will also learn how to help Gods creation grow as well as celebrate it.

By the end of the half term, the children will have had the opportunity to learn about becoming stewards of God's creation and talking about the responsibility they have as human beings caring for Gods creation.

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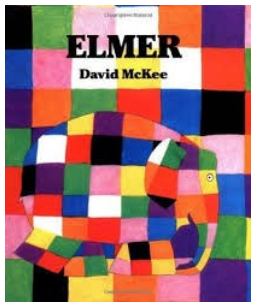
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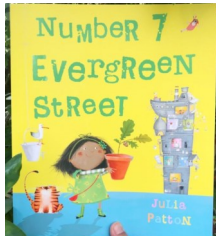
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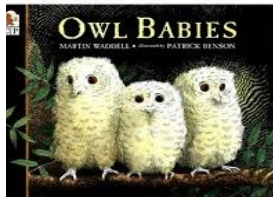
Literacy

Children will begin to develop their reading skills by learning to read, hear and write new sounds during their Read Write Inc sessions. They will learn a new sound each day, and will begin to blend and segment these sounds in order to read and write new words. They will continue to develop their fine motor skills for writing during adult-led activities and continuous provision and will be provided with many other opportunities to make marks and write throughout the rest of the curriculum.



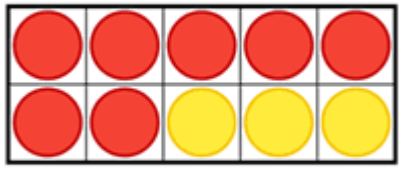


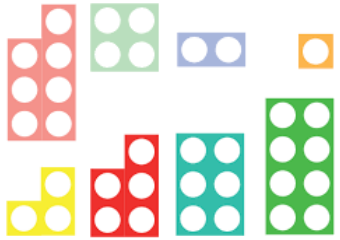




Mathematics

This half term in maths we will be looking at numbers one to five very closely. We will be using a range of materials and objects to discover the order in which they come, and all the different ways they can be made. We will also be learning about sets of objects and quantities, and how to compare them using the correct vocabulary.





Discerning Disciples (Religious Education)

Creation and Covenant

This term, the children will be learning about God as our loving Creator. They will explore how God made our beautiful world and everything in it, including each one of us. Children will learn that God loves everyone and that every person is unique, special and made in God's image. They will explore the Creation story and think about how we can care for God's wonderful world and look after ourselves, our families and others. They will also learn the Sign of the Cross, give thanks for God's Creation and learn that through Baptism we become part of God's family, the Church.

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Understanding the World

The children will learn about themselves, and who they belong to. They will be learning about their amazing bodies, how they work and how they have changed over time. They will learn about how God created them and how special they are. Children will share experiences and photos of their families, talking about the people that are important to them. They will also learn that they belong to our school, and talk about what this means. Through stories and songs, the children will learn that we are all unique and special in our own ways.

Expressive Art and Design

Through activities linked to our topic, children will have many opportunities to take part in creative art activities such as painting portraits, creating work related to Stewardship of God's creation and making their own creations using the creative area during child-initiated learning time. They will learn and perform songs, rhymes, stories and dances and be given opportunities to do this more independently during child-initiated learning time. They will also be able to use the role play area where they can role play characters from our stories.

Personal, Social and Emotional Development

Throughout the curriculum this term, we will be supporting children with following instructions and understanding the school rules and routines. They will have many opportunities to do this every day. We will be supporting them with resolving conflicts with other children by speaking about their feelings and what has happened. We will also encourage and help children to wait with increased patience. They will be learning through stories such as Elmer, that we are all unique and very special. We will also be discussing how it is good to be different.

Physical Development

<u>Fine Motor</u>

In this new term, the children will be drawing and painting self-portraits and pictures of their family. They will be developing their skills in cutting, sticking, twisting and drawing during child-initiated learning in our creative and writing areas.

<u>Gross motor</u>

The children will have weekly PE sessions, learning about space in the hall and how to use it safely by playing through games. They will also explore the bikes and adventure playground outdoors.

Communication and Language

The children will be developing their skills in listening attentively through our time together on the carpet. Circle times will be opportunities for them to talk about who they are, their own bodies and how to look after them, discussions about their families and the people who are important to them. The children will walk around the school and talk about what they can see and hear around the environment and the people who are a part of our school community.