Y2– Summer 2– Rights and Responsibilities

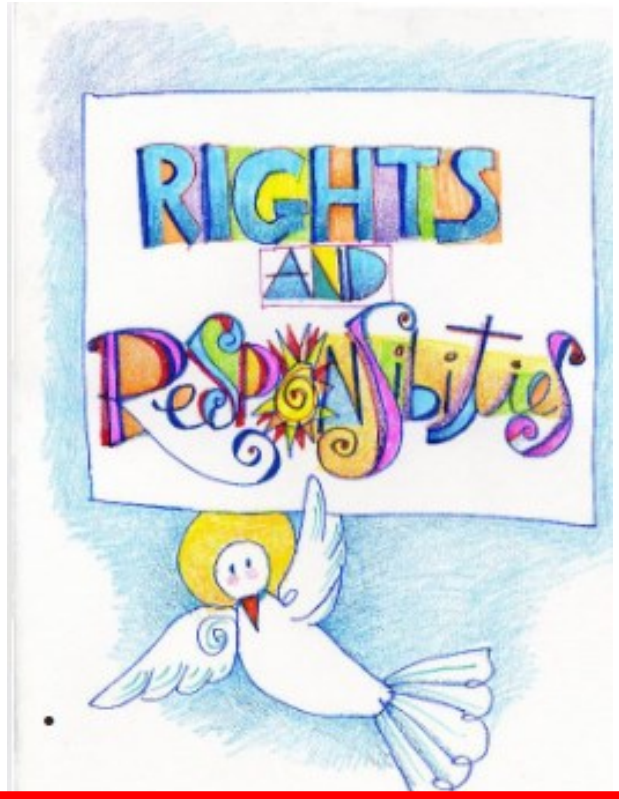
What are the things all people need to live and grow?

Building The Kingdom through Catholic Social Teaching

Every human being regardless of background or circumstances has equal rights as a person.

With our human rights come great responsibilities for us and for one another. All people have the right to a fair share of the world's resources so that their basic needs can be met.

With these natural rights come the responsibility to respect the rights of each person made in the image and likeness of God.



Intent

… it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through a rich and engaging curriculum, Year 2 pupils will develop an understanding of rights and responsibilities within their local, national and global communities. By exploring coastal environments in Geography, learning about the gifts of the Holy Spirit at Pentecost and the importance of The Mass in RE, and investigating plant-based materials in Science, children will deepen their appreciation of God's world and their role in caring for it and others.

Impact

Year 2 children will become curious, compassionate and responsible learners who understand that everyone has rights and responsibilities within their community and the wider world. Through their learning, they will develop a deeper appreciation of coastal environments and how people care for them, recognise the importance of the Church and the gifts of the Holy Spirit and confidently investigate and identify the uses of plant-based materials in everyday life. Children will be encouraged to think critically, ask questions and make meaningful connections across subjects, developing respect for others, care for God's creation and an understanding of how their choices and actions can make a positive difference.



What does Scripture say?

Leviticus 25:35– When someone is reduced to poverty, we have an obligation to help

2 Corinthians 9:6-15– God's gifts are given to be shared

Matthew 25: 31-46– Just as you did it to the least of these, you did it to me

Y2– Summer 2 Rights and Responsibilities

What are the things all people need to live and grow?

Literacy

Pathways to Writing—Granda's Secret Giant by David Litchfield

Pathways to Write keys		
Gateway keys (non-negotiables/basic skills)	**Mastery keys** (year group national curriculum expectations)	**Feature keys** (vocabulary, manipulating sentences and tense, structure)
• Use subordination (if, that) • Add -er and -est to adjectives • Use homophones and near homophones • Use punctuation correctly – apostrophes for contracted forms	• **Use present and past tenses correctly and consistently including the progressive form** • **Use subordination (using *when, if, that,* or *because*) and co-ordination (using *or, and,* or *but*)** • **Use expanded noun phrases to describe and specify** • **Add suffixes to spell longer words e.g -ment,- ful**	• Use phrases from story language • Create and describe characters • Create and describe settings • Sequence of events • Section story into beginning, middle and end • Use 3rd person consistently • Use tenses appropriately

Mathematics

Time

- Know the number of minutes in an hour and the number of hours in a day

Statistics

- interpret and construct simple pictograms, tally charts, block diagrams and tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask-and-answer questions about totalling and comparing categorical data

Geometry– Position & Direction

- use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)

Consolidation of learning

Religious Education

Pentecost- This unit is designed to develop the children's knowledge and understanding of the story of Pentecost and of the activity and presence of the Holy Spirit. The unit also focuses on the way Pentecost is celebrated in the Church and Confirmation being the Sacrament of the Holy Spirit. Children will: Know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus. Recognise the role of the Holy Spirit in the lives of Christians today. Recognise that Confirmation is a celebration of the gift of the Holy Spirit.

The Mass- This unit is designed to develop children's understanding of the structure of the Mass and what is taking place. The focus will be on seeing Christ present when we gather, in the Word and in the Eucharist. Children will: Have an understanding of the sequence of the Mass and of the meaning of some of the words and actions. Understand some reasons why the Mass is an important celebration for the Church. Be able to join in important responses during the Mass.

Y2- Summer 2 – Rights and Responsibilities

What are the things all people need to live and grow?

Geography

What is it like to live by the coast?

- Name and locate the seas and oceans surrounding the UK in an atlas and label these on a map of the UK.
- Describe the location of the seas and oceans surrounding the UK using compass points.
- Define what the coast is and locate coasts in the UK.
- Name some of the physical features of coasts.
- Explain the location of UK coasts using the four compass directions.
- Name features of coasts and label these on a photograph.
- Identify human features in a coastal town.
- Describe how people use the coast.
- Follow a prepared route on a map.
- Identify human features on the local coast.
- Record data using a tally chart.
- Represent data in a pictogram.
- Describe how the local coast has been used.

Music

Tin Whistles with Mr Shepherd

Children will continue to develop their technical and musical abilities whilst growing their musical awareness, confidence and self-esteem in performances.

Science

Plant Based Materials

- Explain the terms reduce, reuse and recycle ad describe how paper is made.
- Select suitable materials for a plant pot.
- Describe good growth conditions for seeds.
- Make a plant pot from eco-friendly materials.
- Identify non-living materials to decorate a plant pot.

Physical Education

Swimming

Jump in the pool safety, ump in from the poolside safely.

Blow bubbles underwater with nose and mouth submerged.

Regain upright position from a back or front float.

Push and glide on the back from the side of the pool.

Perform a 360 degree rotation from front to back and back to front.

Athletics with Sports Plus

Design and Technology

- Describe how axles help wheels move a vehicle and design and label a working fairground wheel.
- Evaluate different designs.
- Build a stable structure, test elements of the design and adapt the design as necessary.
- Make the wheel rotate, evaluate a wheel mechanism and adapt it as necessary.
- Recall that a survey is used to find out what people like, tally results and use the results to inform the design.
- Add pods for the correct number of people and ensure that the pods stay upright when rotating around a fixed point.
- Explain the decisions for the pod design.