Y2– Spring 1– Dignity of the Human Person & Solidarity and the Common Good

Why is every person important in God's eyes?

Building The Kingdom through Catholic Social Teaching

Dignity of The Human Person

Each one of us is created in the image and likeness of God. We have failed to love if we have caused human suffering or if we have been indifferent to human suffering. In Luke 10:25-37, Jesus calls us to love our neighbour whoever they might be, this reflection calls us to serve and practise this.

Solidarity & The Common Good

By coming together in hope as individuals, families, communities, organisations and nations, we can achieve transformative change for the common good. Together, we can expose the fault lines that drive poverty - vulnerability, inequality, injustice, exclusion -and that harm the environment, opening them to change.









What does Scripture say?

Genesis 1: 26-31– God created all people in his image.

Luke 10:25-37– The Good Samaritan recog-

Intent

… it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit, it is our vision that children will come to understand their role in welcoming the stranger, just as Christ welcomes us. They will understand we are responsible for all people, wherever they may be in the world because it is our duty to ensure that people have

Impact

Children will have opportunity to build on their prior historical learning of Y1 (changes in living memory) to extend their historical knowledge to event beyond living memory. Children will also revisit and build upon the history learning from year two– Does the past change the present?- to see if event from the past have influence thinking in the present.

Children will learn about events beyond living memory that are significant nationally or globally and how these events have impacted different groups of people. We will explore how vulnerable people were effected by different events and compare it to events happening in our world today.

Y2– Spring 1– Dignity of the Human Person & Solidarity and the Common Good

Why is every person important in God's eyes?

Literacy

Pathways to Write– Fiction– Adventure– The Dragon Machine by Helen Ward

***Pathways to Write* keys**

Gateway keys (non-negotiables/basic skills)	Mastery keys (year group national curriculum expectations)	Feature keys (vocabulary, manipulating sentences and tense, structure)
• Use subordination (because) and coordination (and) • Write expanded noun phrases to describe and specify • Use punctuation correctly – full stop, capital letters • Add suffixes to verbs where no change is needed to the root (Y1)	• **Write sentences with different forms: statement, question, exclamation, command** • **Use subordination (apply because, introduce when)** • **Use present and past tenses correctly and consistently (some progressive)** • **Use punctuation correctly - exclamation marks, question marks**	• Use phrases from story language • Create and describe characters • Create and describe settings • Use past tense consistently and correctly • Write in 3rd person • Sequence of events with beginning, middle and end

Mathematics

Geometry: Shape

- To identify and describe the properties of 2D and 3D shapes.
- To identify 2D shapes on the surface of 3D shapes.
- To compare and sort common 2D and 3D shapes and everyday objects.

Money

- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Multiplication and Division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
- show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental

Religious Education

Christmas This unit is designed to help the children reflect upon the journeys associated with the Christmas story. Children will: • Know and be able to sequence the story of Christmas from the Annunciation to the flight into Egypt. • Be able to trace the journey of Mary and Joseph on a map. • Understand some of the difficulties faced by Mary and Joseph and why their journeys to Bethlehem and Egypt were necessary.

Parables and Miracles: This unit is designed to develop the children's understanding of Jesus' parables and miracles. Through these they will develop a greater understanding of who Jesus is and what his ministry was. Children will: know a range of parables and miracles and understand Jesus' qualities as a healer and teacher. Know that the Church carries on Jesus' work of healing through the Sacrament of the Sick. Have a greater understanding of the messages contained in the parables of Jesus and what the miracles tell us about him. Reflect on the importance of praying for and anointing those who are sick today.

Special Celebrations: This unit is designed to develop children's understanding of the Liturgical year as a celebration of the life of Christ. The children will also learn about Baptism and Marriages as special sacramental celebrations. Children will: Know the Seasons of the Liturgical Year and be able to describe some of the customs and symbols associated with them. Know that the Sacraments are special celebrations and identify some of the rituals that take place in Baptism and Marriage.

Y2– Spring 1– Dignity of the Human Person & Solidarity and the Common Good

Why is every person important in God's eyes?

History

How did we learn to fly?

- Identify important events in the past.
- Explain how a significant event has changed the lives of others.
- Ask questions about people and events in the past.
- Use primary sources to find out about people and events in the past.
- Correctly order five events on a timeline.
- Consider why flight travel changed over time.

Computing

Online Safety focus– Copyright and Ownership. Safer Internet Day– Health, Wellbeing and Lifestyle.

Digital Literacy

Online safety- Unit 2.2

- Searching and Sharing
- Email Using 2Respond
- Digital Footprint

Effective Searching- Unit 2.5

- Understanding the Internet and Searching
- Searching the Internet

Science

Materials

- Name objects with the same use that are made from different materials.
- Name materials that are used to make objects with different uses.
- Recognise that stretching, twisting, bending and squashing can cause some solid objects to change shape.
- Name properties that make materials suitable for their use.

Working scientifically:

- Measure using non-standard units.
- Recording results in a table.
- Use data to answer a simple question.
- Record results in a block graph.

RSHE

Using Tenten- Module 2: Created to Love Others

- Unit 1: Religious Understanding
- Unit 2: Personal Relationships
- Unit 3: Life Online

D&T

Structures: Baby Bear's Chair

- Identify man-made and natural structures.
- Identify stable and unstable structural shapes.
- Contribute to discussions.
- Identify features that make a chair stable.
- Work independently to make a stable structure, following a demonstration.
- Explain how their ideas would be suitable for Baby Bear.
- Produce a model that supports a teddy, using the appropriate materials and construction techniques.

Explain how they made their model strong, stiff and stable.

Music

We will have music taught by Mr Shepherd for one hour a week this half term– learning recorders.

Y2– Spring 1– Dignity of the Human Person & Solidarity and the Common Good

Why is every person important in God's eyes?

PE

Dance - Sports Plus

Spatial Awareness & Coordination

Rackets, bats and balls

Pupils will be able to use a bat safely to strike (hit) their ball into space, directing the ball away from fielders.

Pupils will understand why it is so important to hit the ball into space and apply this understanding as they outwit their opponents.

Pupils will continue to develop life skills such as fairness and empathy as they work together ensuring everyone in the group or team is involved.

Pupils will show determination and self motivation as they strive to improve and show a positive attitude in their learning.