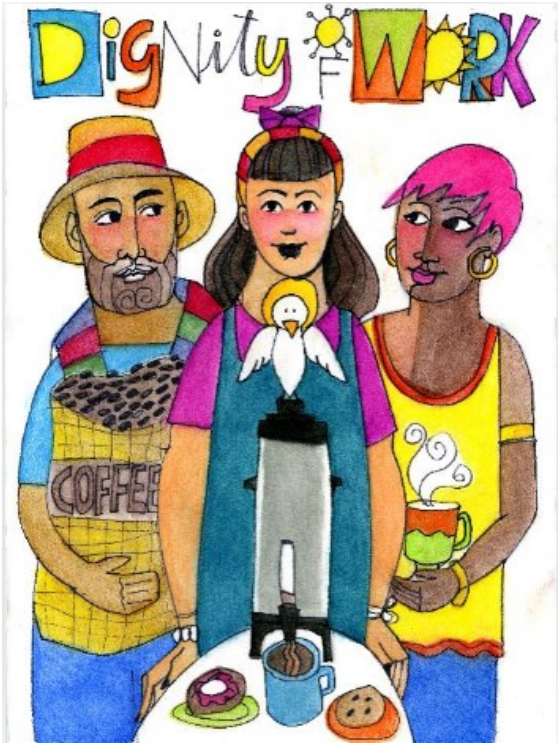
Y3– Summer 1– Dignity of Work and The Rights of Workers

Are we all God's hands on earth?

Building The Kingdom through Catholic Social Teaching

Dignity of Work and The Rights of Workers

We each have the right to participate and work within God's creation. For this dignity of work to be preserved, then the rights of workers must be protected – the right to work, to a fair wage. "The Lord blesses our work so that we may share its fruits with others." Deuteronomy 24





Participation

What does Scripture say?

Genesis 2:15 - God settles man in the garden of Eden to cultivate and care for it.

Deuteronomy 5:13-15 - The Sabbath is for everyone—all are allowed to rest from their work.

Deuteronomy 24:14-15 - Do not withhold wages from your workers, for their livelihood depends on them.

Intent

Rights of the worker People are not mere commodities of the employer; they are a person created in the image and likeness of God and, as such, are to be treated with dignity and respect. "If a man is called to be a street sweeper, he should sweep streets even as Michelangelo painted, or Beethoven composed music, or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, 'Here lived a great street sweeper who did his job well." (Martin Luther King)

Impact

Children will have opportunity to build on their prior historical enquiry skills from Year two by devising and addressing their own historical questions and through developing their use of historical terminology. Through studying the Ancient Egyptian civilization they will extend their knowledge of world history.

By the end of this unit children will know about the one of the earliest civilizations and their greatest achievements. They As they explore the Egyptian civilization, they will examine a variety of successes that impacted upon daily life and consider if these were successes for all people in society. Children will understand how through time, some people have not changed their actions. Children will look at the rights people have and the dignity that each person holds when at work.. They will be able to discuss whether or not these rights have progressed from the earliest civilizations through to the modern day.

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Literacy

Pathways to Write

We will be completing our work based on the book 'The Journey'. The children will:

- Use the present perfect form of verbs in contrast to the past tense
- Use prepositions, conjunctions and adverbs to express time, place and cause
- Group related ideas into paragraphs
- Use a or an according to whether the next word begins with a vowel or a consonant

Guided Reading

Children will completing additional reading comprehension everyday, to support their VIPERS skills.

SPaG

- Prepositions
- Prefixes re-, sub-, inter-
- Inverted commas for speech
- Time conjunctions
- Subordinate clauses
- Present perfect form of verbs.

Mathematics

Multiplication & Division B

- Multiply a 2-digit number by a 1-digit number - no exchange
- Multiply a 2-digit number by a 1-digit number - with exchange
- Divide a 2-digit number by a 1-digit number - no exchange
- Divide a 2-digit number by a 1-digit number - flexible partitioning
- Divide a 2-digit number by a 1-digit number - with remainders

Mass & Capacity

- Use scales
- Measure mass in kg and g
- Add and subtract mass
- Measure capacity and volume in litres and millilitres
- Compare capacity and volume

Fractions B

- Add and subtract fractions
- Partition the whole
- Unit fractions of a set of objects
- Non-unit fractions of a set of objects
- Reasoning with fractions of an amount

Religious Education

We Listen to God's Word at Mass

Most children will know and understand the importance of listening. They will know the structure of the Liturgy of the Word at Mass and will be able to discuss and write about why it is important that Christians listen to the Word of God.

Less able children will know that at the celebration of Mass we listen to readings from the Bible. They will be able to name and recall some of these stories.

More able children will have a greater understanding of the consequences of listening or not listening. They will know and understand that the Word of God guides the life of the Christian people and they will be able to give examples of what the Bible teaches about God and how Christians should live.

Easter

Most children will know the Stories of the Road to Emmaus and Breakfast at the Shore. They will understand that through these events the Apostles of Jesus became aware of his presence amongst them. They will know that the Church celebrates the presence of the Risen Christ at the Eucharist. They will be able to identify moments in the Mass when this is celebrated.

Less able children will be able to retell parts of the Stories of Emmaus and Breakfast at the Shore.

More able children will appreciate more fully the impact that the presence of the Risen Christ had upon the Apostles. They will recognise in the Resurrection appearances that Christ wanted to continue to share his life with his followers. They will understand that the Celebration of the Eucharist provides an opportunity for the entire Church to meet the Risen Christ today.

The Eucharist is a Thanksgiving to God

Most children will be able to sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass. They will understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine.

Less able children will be able to recall some of the words and actions of the Liturgy of the Eucharist. They will know that Christ becomes present in the form of bread and wine.

More able children will understand the importance that the Church attaches to the Celebration of the Mass. They will be able to speak confidently about the words and actions of the Liturgy of the Eucharist and explain why it is a celebration of thanksgiving for the sacrifice of Christ and his resurrection.

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History

Children will explore the achievements of the early civilisations through studying Ancient Egypt in depth. The children will develop the following historical skills:

- Sequencing events on a timeline
- Selecting and recording relevant information from a range of sources to answer a question.
- Extracting the appropriate information from a historical source.
- Interpreting evidence in different ways.

Science

Plants

Pupils will be taught to:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore and describe the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Physical Education

Athletics

In this Athletics unit, children will have the opportunity to develop their existing running, jumping and throwing skills. They will be learning about an effective sprint technique, including sprinting over obstacles. The children will be given opportunities to use a variety of throwing techniques, including the underarm and overarm throws, to throw for distance and for accuracy. Throughout the unit, they will be encouraged to try and achieve their personal best and will be working independently, in pairs and working collaboratively within a group.

Invasion Games - Basketball

In this unit, children will learn how to dribble the ball in order to keep control and possession and understand how to beat an opponent. They will learn how to pass and receive the ball using a range of passes as well as developing an understanding of how to defend (win the ball back). The children will create space whilst keeping possession, developing this concept into mini games, exploring the transition between attack and defense. To complete the unit, the children will apply prior learning of passing, moving and dribbling to move the ball up the court, creating an attack that results in a shot.

Art

Children will create a piece of art for our art exhibition. They will acquire the following skills:

- Use a sketchbook for recording observations, for experimenting with techniques or planning out ideas.
- Experiment with different materials to create a range of effects and use these techniques in the completed piece of work.

Computing

Online Safety—Project Evolve—Managing Information Online

- Explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed)

Coding (3.1)

- Using flowcharts, timers and repeats
- Code, Test & Debug
- Design & Make Interactive Scene

RSHE

Personal Relationships

Personal Relationships help children to develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. Teaching also covers how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.

Life Online

Life Online incorporates some of the excellent NSPCC Share Aware resources, with children learning how quickly things can be shared around the world online. Focus is also given to online chatting and cyberbullying, and how to report and get help if children encounter inappropriate messages or material.

Keeping Safe

Keeping Safe features teaching on physical, emotional and sexual abuse through a series of animated stories. The animated expert Dr Datfa helps children to also learn in greater depth about the effects of drugs, alcohol and tobacco and how to make good choices concerning these as they get older. Children will explore in more detail what to do in emergency situations.

French

Children will begin the topic of 'My Pets'. The children will focus on the following skills:

- Show that they recognise words and phrases heard by responding appropriately.
- Use simple adjectives such as colours and sizes to describe things orally.
- Learn and remember new words encountered in reading.
- Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles.