Y6– Autumn 1– Stewardship of God's Creation

How can we take action for environmental justice as part of our faith?

Catholic Social Teaching

Each of us has a personal responsibility to care for the precious gift of God's creation' Pope Francis.

In Genesis 1:26 and 1:28, God gives people "dominion" over creation. From the beginning, God asked humans to care for one another and for all creation. We are to act as caretakers or stewards of creation.

The basis of all stewardship can be traced back to our creation. A steward takes personal responsibility for something in his or her care. One synonym for steward is keeper. A steward of God's creation is a keeper of the earth.

So how can we help children recognise that God wants us to be good stewards of God's creation?





We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.

What does Scripture say?

Genesis 2:18

John 15:12-17

Intent

Through enquiry learning, children will use varying skills from history, science and RE to explore the question, 'How can we take action for environmental justice as part of our faith?'

They will study this through the lens of Catholic Social Teaching, looking at 'Stewardship of God's Creation' and through studying census data in History. They will study about how our world was created and the ways that science and religion can work hand in hand.

Impact

Children will look at how they are responsible for caring for our world and what it means to be a true steward.

They will look at both religion and science to build a wider perspective on what it means to live in and look after our world today.

Through the wider curriculum, they will explore the British Value of democracy and how this helps to contribute to a fair society.

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Literacy

Writing

Children will explore literacy through studying the book 'King Kong' by Anthony Browne. They will cover the following key skills:

- Use expanded noun phrases to convey complicated information concisely
- Use passive verbs
- Link ideas across paragraphs using a wider range of cohesive devices (e.g. repetition, adverbials, ellipsis)
- Integrate dialogue to convey character and advance the action
- Use language carefully to influence the reader's opinion of a character, place or situation
- Use dialogue to explain the plot, reveal new information, show character or relationships or to convey mood
- Use paragraphs to vary pace and emphasis
- Build excitement and tension
- Combine action, dialogue and description
- Powerful, evocative language for settings and characters
- Powerful and varied verbs for action

Mathematics

Number and Place Value

- read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
- round any whole number to a required degree of accuracy
- use negative numbers in context, and calculate intervals across zero
- solve number and practical problems that involve all of the above.

Addition, Subtraction, Multiplication and Division:

- multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
- perform mental calculations, including with mixed operations and large numbers identify common factors, common multiples and prime numbers

Religious Education

Creation and Covenant:

Children will understand and know that:

- In Laudato Si' 66–67, the Church teaches that science and faith work together, reminding us that caring for creation is part of our responsibility of stewardship towards God's gift of the earth.
- Original sin comes from Adam and Eve disobeying God in the second Creation story; they chose a human-centred world instead of a God-centred world.
- Sin undermines responsible stewardship of creation, illustrating how human choices can prevent the flourishing of the world God entrusted to us, as highlighted in Laudato Si'
- Through Baptism, Christians share in the life of the Church and are called to act as stewards of God's world and of the dignity of others.
- The Nicene Creed teaches that Jesus came from heaven for our salvation, helping us share in God's love and life.

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History

What can the census tell us about local history?

To know that change can be traced using the census.
To know that members of society standing up for their rights can be the cause of change.
To know that a census is carried out every ten years and is an official survey which records every person living in a household on a specific date.
To understand the types of information that can be extracted from the census.
To understand some of the key terms on the census, for example, scholar, ditto, occupation and marital status.
To understand how to compare different census extracts by analysing the entries in individual columns.
To know that the most reliable sources are primary sources which were created for official purposes. To understand the changes and reasons for the organisation of society in Britain.
To be able to compare development and role of education in societies.

French

Face and Body:

- Engage in longer conversations
- Using pronunciation and intonation effectively to accurately express meaning
- Select appropriate adjectives to describe a range of things
- Attempt to read a range of texts independently

DT

Making Waistcoats:

- Consider a range of factors in their design criteria and use this to create a waistcoat design.
- Use a template to mark and cut out a design.
- Use a running stitch to join fabric to make a functional waistcoat.
- Attach a secure fastening, as well as decorative objects.
- Evaluate their final product.

Computing

Computing Life Skills- Excel:

- To know what a spreadsheet looks like.
- To navigate and enter data into cells.
- To introduce some basic data formulae in Excel for percentages, averages and max and min numbers.
- To demonstrate how the use of Excel can save time and effort when performing calculations.
- To use a spreadsheet to model a reallife situation.
- To demonstrate how Excel can make complex data clear by manipulating the way it is presented.
- To create a variety of graphs in Excel.
- To apply spreadsheet skills to solving problems.

Physical Education

Gymnastics:

- develop flexibility, strength, technique, control and balance
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Invasion Games:

- play competitive games and apply basic principles suitable for attacking and de-

Science

Living Things:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

Working Scientifically

- identifying scientific evidence that has been used to support or refute ideas or arguments.
- Recording data and results of increasing complexity using scientific diagrams and labels,