Y1– Autumn 1– Stewardship of God's Creation

What has God given us in creation, and how should we treat it?

Gospel Virtues: Compassionate & Loving British Values: Democracy

Catholic Social Teaching

"Let the heavens be glad, and let the earth rejoice; let the sea roar, and all that fills it; let the field exult, and everything in it. Then shall all the trees of the forest sing for joy." Psalm 96: 11-12

Stewardship of God's Creation

Caring for the earth is integral to our task of tackling the scandal of global poverty, vulnerability, inequality, injustice and exclusion. Following an integral ecology approach, we respond to the inseparable cry of the earth and the cry of the poor.

Through the delivery of this unit of work children will develop an understanding of the importance of being active members of society who work towards the Common Good for the whole of humanity.



Intent

Through enquiry-based learning, children will draw on skills from **History, Science, RSHE, Literacy and RE** to explore the Catholic Social Teaching theme of **Stewardship of God's Creation**, answering the question: **"What has God given us in creation, and how should we treat it?"** Children will understand that the world is a gift from God and develop a sense of responsibility for caring for and protecting it through their everyday choices.

Impact

By the end of this unit, our children will understand the Catholic Social Teaching theme of **Stewardship of God's Creation** and recognise that the world around them is a gift from God that we have a responsibility to care for.

They will develop their understanding by exploring their own history and considering how the world and communities around them have changed over time. Children will begin to recognise how our choices and actions can affect the world we live in and how we can show care and respect for God's creation.

Children will gain a foundational awareness that they are part of a continuing story and that they have a role to play in caring for our common home. This understanding will encourage them to make positive choices, appreciate the world around them and take responsibility for protecting God's creation for future generations..



KEY STATEMENT

We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.

What does Scripture say?

"The Lord God took the man and put him in the garden of Eden to till it and keep it." Genesis 2:15

"Creation reveals the nature of God." Romans 1:20

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Literacy

Phonics and Reading

Children will apply phonic knowledge and skills to decode words.

When reading, children will respond speedily with the correct sound to graphemes.
Children will develop a pleasure for reading by listening to and discussing poems, stories and non-fiction.

Writing

Children will spell words containing each of the 40+ phonemes already taught, common exception words and the days of the week.

They will learn to leave spaces between words and will begin to punctuate sentences using capital letters and full stops.

Mathematics

Place Value

- Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Addition and subtraction:

- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical symbols, involving the addition, subtraction and equals sign.
- Add and subtract one digit numbers to 10, including 0.
- Solve one step problems that involve addition and subtraction, using concrete objects, and pictorial representations and missing number problems.

Discerning Disciples (Religious Education)

Creation & Covenant

This term, children will explore the Christian belief that God is the Creator and that everything we see and cannot see is a gift from Him. They will learn about Creation and our responsibility to be stewards of God's creation, considering how we can care for the environment, protect living things and make choices that show respect for our common home. Children will be introduced to Pope Francis' *Laudato Si'* and explore its message about caring for our shared world. They will also learn about the Nicene Creed and the Our Father, exploring how these prayers express important beliefs about God and His love for all people. Through discussion, reflection and prayer, they will consider how they can show gratitude for God's gifts in their everyday lives.

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History

Children will develop skills in sequencing events and recognising how their own experiences contribute to the past, present, and future. They will gain knowledge about personal history and understand the concept of change over time within their own lives and community. They will develop the following skills:

- Use a timeline to develop chronological language eg past, present, older, newer
- Develop understanding of changes within living memory eg toys, homes, transport
- Use historical vocabulary eg past, present, long ago, timeline
- Ask some questions about the past
- Be introduced to different representations of the past and discuss similarities and differences

Science

Seasonal Changes (Revisited throughout the year)

Children will observe and describe weather patterns and how the environment changes across the four seasons. They will develop skills in recording data, making comparisons, and identifying how daylight and temperature affect daily life throughout the year. The children will develop the following skills:

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Start to ask and suggest answers to simple scientific questions

Computing

E-safety

Taught through the year: use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

General Computing Skills

In the Year 1 Computing General Skills unit, children will learn how to navigate the basics of using a computer, including opening, saving, and editing documents in Microsoft Word and creating simple slides in PowerPoint. They will develop essential skills like typing, formatting text, and understanding how to use basic computer functions confidently.

Art

Painting & Mixed Media: Colour Splash

Children will experiment with bold colour, expressive brushwork, and mixed media in the vibrant style of Clarice Cliff. They will build confidence using paint and texture to create a powerful remembrance piece that conveys mood and meaning through colour and form. The children will develop the following skills:

- In painting, mix colours to make secondary colours
- In painting, use thick and thin brushes to produce lines and shapes
- In print, use repeat or overlapping shapes (using objects to create print)
- Talk about the work of an artist, craft maker or designer
- Discuss their own and others' work
- Begin to develop artistic vocabulary eg primary / secondary colour, line, light, dark

Physical Education

Gymnastics

In Year 1 Gymnastics, children develop their balance, coordination, and control through exploring basic shapes, movements, and simple sequences. They learn how to travel, roll, jump, and hold balances safely, both on the floor and using apparatus. The unit encourages creativity, body awareness, and confidence, as children begin to link movements together and perform short routines with increasing fluency.

Running

Children will develop fundamental running techniques, focusing on posture, arm movement, and pacing. They learn how to run with control and coordination, gradually increasing their stamina through fun and engaging activities. The unit helps build confidence, teamwork, and an understanding of how to move safely and efficiently.

RSHE

Families & Relationships

In the Year 1 Kapow RSE unit "Families and Relationships", children learn to recognise the different people who care for them and the importance of showing kindness and respect to others. Through stories, discussions, and role-play, they begin to understand how to be a good friend, manage simple conflicts, and express their feelings in a healthy way. The unit supports children in developing empathy, cooperation, and a positive sense of self within the context of family and friendships.