Y4– Autumn 1– Stewardship of God's Creation

Why is creation a gift and how do we honour that gift?

Catholic Social Teaching Stewardship of God's Creation-

Creation is a gift from God, a gift which provides us with many blessings. It is a gift in which we witness the greatness of God. However, it is also a gift which has been taken for granted. "The resources of creation [are] an immense gift of God to humanity. Humanity is duty bound to protect this treasure and to counter the indiscriminate use of the earth's goods." (Pope Benedict XVI, 27th September 2008)







What does Scripture say?

Genesis 1: 1-31

Genesis 2: 15

Daniel 3: 56-82

Intent

Through enquiry learning, children will use varying skills from History, RE and Science to explore the question, 'Why is creation a gift and how do we honour that gift?'

They will study this through the lens of Catholic Social Teaching, looking at 'Stewardship of God's Creation' and through studying how the Anglo Saxons depended on farming and natural resources in history. The Anglo-Saxon dependence on the land can help us understand why we should use natural resources responsibly and protect the environment.

Impact

Children will develop a further understanding of the history of Britain. They will chronologically explore how the invasion of the Scots and Anglo-Saxons formed the early kingdoms of Britain and how their settlement names are still used today.

Through the formation of the seven kingdoms Children will begin to form an understanding of the lifestyle, community and roles within that community and how these were distributed. Children will also spend time interpreting art to understand the traditions and history of this time period along with the obvious social divide leading them to question whether society has changed.

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Literacy

Year 4 pupils will explore *Gorilla* by Anthony Browne, developing their understanding of character, setting, atmosphere and narrative structure. Through discussion, reading and drama activities, pupils will explore themes of friendship, imagination and relationships before applying their learning to their own writing.

Skills covered through the teaching of this writing unit are;

Spoken Language: Ask relevant questions, Build vocabulary, Maintain attention and participate actively in collaborative conversations, Participate in discussions, presentations, performances, role-play, improvisations and debates

Reading comprehension: Identify and discuss themes and conventions. Make comparisons within and across books. Draw inferences (characters' feelings, thoughts and motives); justify with evidence, Predict from details stated and implied,

Writing composition:
Write a detailed character description using expanded noun phrases and precise vocabulary. Create vivid settings using descriptive language and figurative techniques. Use dialogue to reveal character and move the narrative forward.

Mathematics

Place Value

Represent numbers to 10,000 using concrete resources.
Recognise the value of each digit in a 4-digit number — thousands, hundreds, tens & ones.
Partition numbers to 10,000, including standard and flexible partitioning.
Find 1, 10, 100 and 1,000 more or less than a given number.
Compare and order numbers to 10,000 using mathematical symbols.
Estimate numbers on a number line and identify the approximate position of numbers.
Round numbers to the nearest 10, 100 and 1,000

Addition & Subtraction

Add and subtract 1s, 10s, 100s and 1,000s.
Add two 4-digit numbers, initially without exchanging.
Add 4-digit numbers with one exchange and then more than one exchange.
Subtract 4-digit numbers, progressing from no exchange, then multiple exchanges.
Develop efficient subtraction strategies, recognising that the formal written method is not always the most efficient approach.
Estimate answers to check whether calculations are sensible.

Religious Education –Discerning Disciples

Creation & Covenant

Pupils will develop their understanding of God as Creator and the loving relationship He has with His people. Through Scripture, they explore the stories of Abraham, Sarah, Isaac and Joseph, learning about God's covenant, His promises and the importance of responding with faith, trust and obedience. Children consider how God remains faithful to His people and how they are called to live in relationship with Him and others. The unit provides opportunities to reflect on faith, hope, forgiveness and love, and to recognise how these values are expressed in Christian life and prayer.

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Why is creation a gift and how do we honour that gift?

History - Anglo Saxons

Pupils will explore what changed in Britain following the end of Roman rule, developing their chronological understanding of the Anglo-Saxon period. They investigate who the Anglo-Saxons and Scots were, why they settled in Britain, and what life was like in Anglo-Saxon communities.
Through sources and archaeological evidence, including Sutton Hoo, children develop skills in interpreting evidence and understanding the beliefs, culture and achievements of Anglo-Saxon society. They explore the conversion to Christianity, the role of figures such as King Alfred the Great, and how Anglo-Saxon rule eventually came to an end.

Computing

- Digital Literacy
- Online Safety (Project Evolve)

DT

Pupils will explore frame structures, investigating how materials can be joined and strengthened to create strong and stable structures. They examine different pavilion designs and consider their purpose, materials and appearance before designing, making and evaluating their own pavilion.

French (Languages)

Pupils will develop their ability to describe themselves and others in French, focusing on hair and eye colour and simple physical descriptions. Children build simple spoken and written sentences, learning that adjectives can change according to gender and number, and develop their listening, speaking, reading and writing skills through describing and identifying people

Science - Animals including Humans

Pupils will explore how humans and other animals obtain and use nutrition. They investigate the different types of human teeth and their functions, considering how teeth are adapted to different diets. Children learn about the digestive system, identifying its main parts and describing how food is broken down and nutrients are absorbed.

They also explore food chains, identifying producers, predators and prey, and develop their understanding of how living things depend on one another for food. Throughout the unit, pupils develop their scientific enquiry skills through observation, investigation, modelling, comparing and interpreting evidence.

RSHE –Life to the Full

Pupils will develop their understanding of human dignity, self-worth and relationships within the context of being created and loved by God.
They will explore emotional wellbeing, healthy relationships, respect for their bodies, puberty and the changes that come with growing up, as well as how to keep themselves safe, including online.

Music

Throughout the year, pupils will develop their violin playing skills, learning correct posture, bow hold and finger placement. They build confidence in producing a clear, controlled sound and develop their ability to play simple melodies, rhythms and pieces individually and as part of an ensemble.

Physical Education

Swimming (September - February half term)
Gymnastics with Sports Plus