Y4– Autumn 2—Family & Community

How can we use our gifts to serve our family and community?

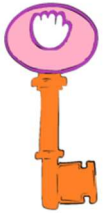
Gospel Virtues: Faith-filled & Hopeful British Values: Democracy

Catholic Social Teaching

"How precious is the family as the privileged place for transmitting the faith!' Pope Francis.

In the midst of the creation myth in Genesis, God says "it is not right that man should be alone". We don't flourish as people by being isolated and living by ourselves, but by engaging as full members of our community. We have an obligation to help and support those around us while at the same time allowing ourselves to be supported. The place most of us first experience a community in our lives is in the family, and so it is here that the themes of Community and Participation have their roots, and in the context of the family that these principles have developed





Key statement

We all have the right and duty to participate fully in society.



What does Scripture say?

Genesis 1:26-28

Jeremiah 2:7

Impact

Through enquiry-based learning, Year 4 children will draw upon their skills in geography to explore the question: **'How can we use our gifts to serve our family and community?'** Guided by the principles of Catholic Social Teaching, particularly the theme of *Family and Community*, children will investigate how people and communities change over time. Through this learning, they will develop an understanding of our shared responsibility to care for God's creation, support those around us and make positive contributions to our local communities.

Intent

By the end of this unit, our children will learn through the Catholic Social Teaching theme of Family and Community to recognise that everyone has an important role to play in their school and wider community. They will understand that through kindness, respect, inclusion and working together, we can help everyone feel valued and that they belong.

Children will use their fieldwork to think about how they can improve and care for their school environment, working together to create a welcoming place where everyone feels safe, included and part of the community.

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Literacy

Through studying the book '***Leon and the place between***' children will cover the following skills:

Spoken language:

- Build vocabulary, articulating and justifying answers
- Maintain attention and participate actively in collaborative conversations
- Use spoken language: speculating, hypothesising, imagining and exploring ideas
- Use Standard English and consider and evaluate different viewpoints

Reading comprehension:

- Read for a range of purposes and predict from details stated and implied
- Discuss words and phrases that capture the reader's interest and imagination
- Draw inferences (characters' feelings, thoughts and motives); justify with evidence

Writing composition:

- Plan writing by discussing the structure, vocab and grammar of similar writing
- Discuss and record ideas and proof read for spelling and punctuation errors.

Mathematics

Area

-What is area? Count squares

-Make Shapes and compare areas

Multiplication and Division

-Multiples of 3
-Multiply and divide by 6
-Multiply and divide by 9
-The 3,6 and 9 times-tables
-Multiply and divide by 7
- 7 times-table and division facts
- 11 times-table and division facts
- 12 times-table and division facts
- Multiply by 1 and 0

Discerning Disciples (Religious Education)

Through the Discerning Disciples Religious Education programme, pupils will explore Branch 2: **Prophecy and Promise**. They will develop their understanding of how God's promises to His people are fulfilled through the coming of Jesus. Pupils will learn about the Feast of Christ the King, celebrated on the last Sunday of the Church's year before Advent begins, and reflect on Jesus as King and the fulfilment of God's promises. Through exploring the Jesse Tree, pupils will discover the people and events in Jesus' family tree and make connections to Old Testament prophecies, including Isaiah 11:1, which speaks of a new shoot growing from the stump of Jesse. They will learn how these prophecies point towards the coming of Jesus. Pupils will also explore the role of John the Baptist, discovering how he prepared the way for Jesus by calling people to change their lives, be baptised and recognise that Jesus was greater than anyone else. Through scripture, prayer, discussion and reflection, pupils will deepen their understanding of God's faithfulness and consider how they can prepare their hearts for Jesus, following His example and sharing His message of love, hope and peace with others.

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Geography - Rainforests

-Describe a biome and give an example.
-State the location and some key features of the Amazon rainforest.
-Name and describe the four layers of tropical rainforests.
-Understand that trees and plants adapt to living in the rainforest.
-Define the word indigenous and give an example of how indigenous peoples use the Amazon's resources.

Computing

Digital Literacy – Online reputation
Computer Science - Logo- Unit 4.5
Information Technology - Animation- Unit 4.6

French – Unit 1: Describing

- Understand that adjectives change depending on whether they are describing a boy or girl, for example: sérieux and sérieuse.
- Identify a person correctly from a description of their hair and eye colour.
- Place word cards in the correct order, with the adjectives following the noun.
- Compose a spoken sentence to describe a friend.

Physical Education

Swimming (Until February Half Term)

Gymnastics

Science - Electricity

-Recall a range of electrical appliances, classify them as mains or battery-powered and explain why.
-Explain how to test if a circuit works and identify when simple electric circuits will work.
-Identify symbols for open and closed switches and give examples of how switches are useful.
-Predict whether a circuit will work based on whether the switch is open or closed and explain that it works by breaking and completing a circuit.
-Describe that a material is a good electrical conductor when it is added to an electric circuit and the bulb lights and that a material is a good electrical insulator when it is added to an electric circuit and the bulb does not light.

Art & Design

-Describe objects, images and sounds with relevant subject vocabulary.
-Create drawings that replicate a selected image.
-Select imagery and colours to create a mood board with a defined theme and colour palette.
-Complete four drawings, created with confident use of materials and tools to add colour.

RSHE

Pupils will develop their understanding of human dignity, self-worth and relationships within the context of being created and loved by God. They will explore emotional wellbeing, healthy relationships, respect for their bodies, puberty and the changes that come with growing up, as well as how to keep themselves safe, including online.