

Y1- Autumn 2—Family & Community

What can I do to help everyone feel like they belong?

Gospel Virtues: Faith-filled & Hopeful

British Values: Democracy



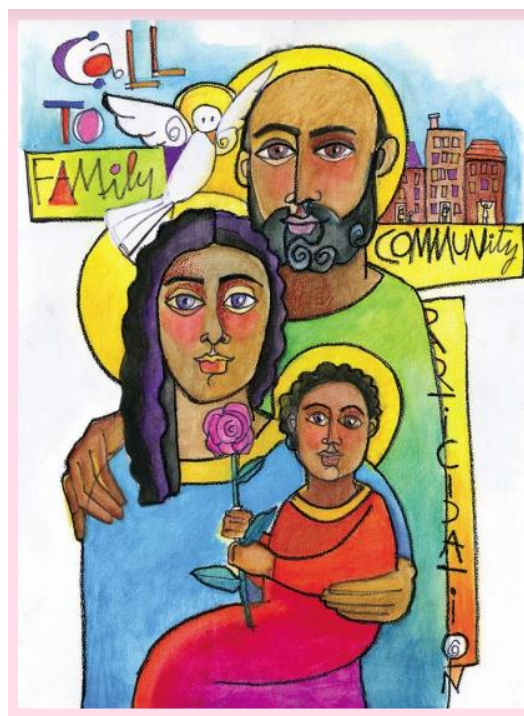
Building the Kingdom through Catholic Social Teaching

"...A community needs a soul if it is to become a true home for human beings. You, the people must give it this soul." John Paul II

Family and Community

We are not created by God to live alone. Living in community is an essential expression of who we are. But community does not happen – it is something that men and women must work together to develop.

"Just as each of our bodies has several parts and each part has a separate function, so all of us, in union with Christ, form one body, and as parts of it we belong to each other." Paul's Letter to the Romans.



What does scripture say?

"When each separate part works as it should, the whole body grows and builds itself up through love" Ephesians 4:16

Impact

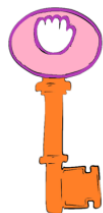
Through enquiry learning, children will use varying skills from geography, RSHE and Literacy to answer the question 'What can I do to help everyone feel like they belong?'

It is our vision that our children will become advocates for social justice, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Intent

By the end of this unit, our children will learn through the Catholic Social Teaching theme of Family and Community to recognise that everyone has an important role to play in their school and wider community. They will understand that through kindness, respect, inclusion and working together, we can help everyone feel valued and that they belong.

They will develop their understanding by investigating the immediate local area around our school grounds and exploring the features that make our community special. Children will further develop their knowledge of how to read simple maps, create their own maps and carry out fieldwork in their school environment.



Key statement

We all have the right and duty to participate fully in society.

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Literacy

Phonics and Reading:

Comprehension: Throughout this unit, pupils will be taught to develop pleasure in reading.

Word Level: • Apply phonic knowledge and skills to decode • Respond speedily with the correct sound to graphemes for all 40+ phonemes

Writing:

- Sequence sentences to form short narratives (stories).
- Compose sentences orally before writing. SPAG:
- Leave spaces between words
- Punctuate sentences with a capital letter and full stop
- Capital letters for I.

Mathematics

Addition and subtraction:

Represent and use number bonds and related subtraction facts within 10.

- Read, write and interpret mathematical symbols, involving the addition, subtraction and equals sign.
- Add and subtract one digit numbers to 10, including 0.
- Solve one step problems that involve addition and subtraction, using concrete objects, and pictorial representations and missing number problems.

Geometry:

- Recognise and name common 2-D shapes (triangles, rectangles, squares and circles).
- Recognise and name common 3-D shapes (cuboids, cubes, pyramids and spheres).

Discerning Disciples (Religious Education)

Prophecy & Promise

This term, children will develop their understanding of the Christian belief that **God showed the full depth of his love by sending Jesus, his Son** (CCC 65–66). They will learn about key events in the life of Jesus through the Gospel of St Luke, exploring the narrative sequence and beginning to understand how Jesus reveals God's love to the world. Children will focus particularly on the story of the **Annunciation**, learning about the important role of the Angel Gabriel as God's messenger and Mary's courageous 'Yes' to God through the power of the Holy Spirit (CCC 484–486).

Children will develop an understanding of **Mary's special role as the mother of Jesus** and her importance to Christians. They will learn that Mary has a special closeness to Jesus and that, when Catholics pray the **Hail Mary**, they draw closer to Jesus (CCC 972). Through stories, discussion, reflection and prayer, children will explore how Mary's trust and willingness to say 'Yes' to God can inspire us in our own lives.

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Geography

What is it like here?

In this unit of work, children will explore their local area and learn to describe what makes it special. They will look at maps, identify human and physical features, and talk about familiar places such as their school and local landmarks. The children will begin to understand where they live in relation to the wider world and develop their geographical vocabulary through practical activities and local fieldwork. The children will develop the following skills:

- Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live.
- Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.
- Recognise four features in the school grounds using a map.
- Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey.

Science

Everyday Materials

Children will explore a variety of everyday materials such as wood, plastic, metal, glass, and fabric. They will learn to describe their properties, compare how they feel and look, and identify what different objects are made from. Through hands-on investigations, children will test materials for different purposes and think about why certain materials are chosen for specific uses. This unit encourages curiosity, observation, and the use of scientific vocabulary. Throughout this unit, children will work scientifically by observing closely, asking simple questions, and performing practical tests to find answers. They will compare and group materials based on what they notice, use simple equipment to explore properties, and record their findings through drawings and discussions. Pupils will begin to use scientific language to describe what they see and learn how to share their ideas and conclusions with others.

Computing

E-safety

Taught through the year: use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Digital Literacy

Children will learn how to log in, navigate, and use simple tools within Purple Mash to create and save their work. They will explore how technology is used in everyday life, such as in shops, homes, and schools, and discuss how it helps people. This unit helps children build confidence using digital devices safely and responsibly.

Design Technology

Structures: Stable structures

Pupils will explore what structures are and their purpose, learning how wider bases and added weight improve stability. They will design a product for a specific user, sketch their ideas, select suitable joining methods and develop their cutting skills to create a neat, accurate product. They will evaluate their finished product, identifying what they like and dislike.

Physical Education

Gymnastics

Children will continue to build on the gymnastics skills they learned in Autumn 1. They will develop greater control and coordination in their movements, exploring different ways to travel, balance, roll, and jump. Children will learn to link actions together to create short sequences and begin to use apparatus safely and confidently. This unit helps to strengthen their balance, flexibility, and body awareness while encouraging creativity and teamwork.

Ball Skills

In this unit, children will develop their ability to control and handle a ball with increasing accuracy and coordination. They will practise skills such as rolling, throwing, catching, and bouncing, both on their own and with a partner. Through fun games and activities, children will learn to move into space, work cooperatively, and apply their skills in simple challenges. This unit helps build confidence, teamwork, and an understanding of how to use their hands effectively in PE.

RSHE

Module 1- Created and Loved by God

Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.