

Our Goals for Y5



R.E.

- Understand the need to acknowledge and respect the image and likeness of God in others and how the teaching of Jesus in the Beatitudes is a challenge to do this.
- Discuss the important work of the Church today in caring for the sick and will be able to recognise the importance of some pilgrimages for those who are ill.
- Have a greater understanding of the image of the Church as the Kingdom of God.
- Explain through discussion and written work the challenge that Jesus' teaching offers and think about some of the consequences of responding to it.
- Recognise the importance of the early Church community in the lives of the Apostles.
- Explain the meaning of the promises made at Marriage and why the roles of Bishops, Priests and deacons are important in the life of the Church.
- Recall a number of different ways in which people contribute to the life of the Church through the roles and responsibilities they embrace.
- Know and discuss the messages of those who have proclaimed the coming of Christ.
- Understand that Christ is the model and example by which Christians try to live.

Reading

- Read and understand a range of new, age appropriate, language.
- Develop a continued enjoyment of reading for pleasure.
- Provide reading recommendations to peers and give clear reasons for choices.
- Make comparisons with and across books

Writing and SPaG

- Write using appropriate form and identifying the audience and purpose
- Identify and use effective and appropriate vocabulary (both formal and informal).
- Implement all the punctuation taught in Key Stage 2

Maths

- Add and subtract numbers mentally and, those with more than 4 digits, using written formal methods. Solve multiplication and division problems including a range of mathematical number types.
- Compare and order fractions, decimals with 3 decimal places and area of rectangles.
- Solve problems which require knowing percentages and decimal equivalents.

Science

- Perform scientific enquires, recognising and controlling variables where necessary.
- Take measurements using a range of scientific equipment with increasing accuracy and precision and report findings from enquiries including conclusions. In both written and oral formats.

- Understand a wide range of geographical terms.
- Make comparison between history and modern day.

Art and DT

- Evaluate own work against their intended outcome.
- Understand how ingredients are grown, reared, caught and processed

Computing

- Select use and combine a variety of software to design and create content for a given audience.
- Use logical reasoning to explain how increasingly complex algorithms work to ensure a program's efficiency.
- Investigate the use of using technology including online communities and communication safely and responsibly.

Music

- Develop and increasing understanding of the history and context of music

P.E.

- Dribble a football between cones
- Draw on previous knowledge and experiences of tactics, strategies and composition. using skill, precision and creativity.

RSHE

- Discuss the increasing levels of independence and responsibilities people gain, as they get older.
- List ways that can help prepare for change
- Give examples of things that might influence a person to take risks online.

French

- Take part in conversations and express simple opinions giving reasons.
- Read aloud and understand a short text.
- Use a wide range of adjectives to describe people and things and use different verbs to describe actions.