

Y5 Autumn 2- Family and Community

How can we build strong communities based on Gospel Virtues?



Catholic Social Teaching

"How precious is the family as the privileged place for transmitting the faith!" Pope Francis.

In the midst of the creation myth in Genesis, God says "it is not right that man should be alone." We don't flourish as people by being isolated and living by ourselves, but by engaging as full members of our community. We have an obligation to help and support those around us while at the same time allowing ourselves to be supported. The place most of us first experience a community in our lives is in the family, and so it is here that the themes of Community and Participation have their roots and in the context of the family that these principles have developed.



Intent

Through enquiry learning, children will use varying skills from geography, science and literacy to explore the question, 'How can we build strong communities based on Gospel Virtues?'

They will study through the lense of Catholic Social Teaching, looking at 'Family and Community' and through studying our local area compared to an Alpine region in geography. Children will learn what makes a strong community and how we can build our communities in the way that Jesus taught us..

Impact

Children will build on their prior knowledge of physical and human features of an area. They will look at how people form a community and how this can be affected by external factors such as tourism and climate.

They will be able to explain what makes a strong community and will be able to know what Jesus wanted a community to be like.

Participation



We all have the right and duty to participate fully in society



What does scripture say?

Genesis 1:26-28

Jeremiah 2:7

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Literacy	Maths
Through studying the book 'Beowulf', children will cover the following skills: Spoken Language • Ask relevant questions • Build vocabulary • Maintain attention and participate actively in collaborative conversations • Participate in discussions, presentations, performances, role-play, improvisations and debates Reading Comprehension • Identify and discuss themes and conventions • Make comparisons within and across books • Draw inferences (characters' feelings, thoughts and motives); justify with evidence • Predict from details stated and implied • Summarise main ideas, identifying key details • Identify how language, structure and presentation contribute to meaning • Evaluate authors' language choice Writing Composition • Identify the audience for and purpose of writing • Note and develop initial ideas, drawing on reading and research • Enhance meaning through selecting appropriate grammar and vocabulary • Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning • Proofread for spelling and punctuation errors	<u>Multiplication and Division</u> • Multiply by 10, 100 and 1000 • Multiples of 10, 100 and 1000 <u>Fractions</u> • Equivalent fractions • Comparing and ordering fractions • Converting between mixed numbers and improper fractions • Adding and subtracting fractions • Adding and subtracting mixed numbers
Religious Education	
<u>Prophecy and Promise</u> Children will know and understand that: • The Rosary is a special prayer that helps Christians to think deeply about Mary • God promises that David's family will reign forever, a temple will be built, and He will be a father to His people. This reassures the Israelites that God keeps His promises. • As king, David shows wisdom, fairness, and humility by uniting the tribes of Israel and establishing Jerusalem as a centre for worship • The gospels of Matthew and Luke show that Jesus is a descendant of David, fulfilling God's promise that someone from David's family would be king forever. • Through his psalms, David models different types of prayer, including praise, thanks, and trust, helping Christians understand how to pray in their own lives.	

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Geography	Music
<u>What is life like in the Alps?</u> - Locating countries in Europe on a map - Locating key physical and human features in the Alps - Explaining why locality has changed over time - Describing similarities and differences between two regions studied	Throughout this half term, children will continue to learn the recorders with Mr Shepherd, learning different songs and preparing for a performance, They will also continue practising for the Young Voices concert in January
DT	RSHE
<u>Cooking and Nutrition- Developing a recipe</u> - Describe the process of beef production. - Research a traditional recipe and make changes to it. - Add nutritional value to a recipe by selecting ingredients. - Prepare and cook a version of bolognese sauce	<u>Created and Loved by God</u> - Boys and Girls bodies - Emotional changes - Body image - Peculiar feelings
Physical Education	Science
<u>Gymnastics</u> - Evaluate and recognise own and others' success and identify strategies for improvement - Communicate, collaborate and compete with each other in order to inspire self and others to succeed and excel - Develop mastery of flexibility, strength, technique, control and balance <u>Basketball</u> - Use a broad range of skills in isolation and in combination to become physically confident - Apply principles suitable for attacking and defending	<u>Materials: Properties and Changes</u> - Determine the hardness of different materials and link this to their uses. - Determine the transparency of different materials and link this to their uses. - Determine the thermal and electrical conductivity of different materials and link this to their uses. - Demonstrate, identify and describe reversible and irreversible changes