

Y5 Autumn 1– Stewardship of Gods creation

What is our responsibility to future generations as stewards of creation?



Catholic Social Teaching

"All communities have an important role to play in ecological education."

Pope Francis Laudio Si.

In the midst of the creation myth in Genesis, God says: "it is not right that man should be alone". We don't flourish as people by being isolated and living by our-selves, but by engaging as full members of our community. We have an obligation to help and support those around us while at the same time allowing ourselves to be supported. The place most of us first experience a community in our lives is in the family, and so it is here that the themes of Community and Participation have their roots, and in the context of the family that these principles have developed.



Intent

Through enquiry learning, children will use varying skills from history to note connections, contrasts and trends over time. Children will construct informed responses that involve organisation of relevant historical information; including devising historically valid questions about change, similarity and significance. Children will develop an understanding that it is all of our responsibilities to protect God's creation.

Impact

Children will develop a further understanding of the history of Britain. They will chronologically explore how the invasion of the Vikings early kingdoms of Britain and how their settlement names are still used today. Through the formation of the seven kingdoms Children will begin to form an understanding of the lifestyle, community and roles within that community and how these were distributed. Children will also spend time interpreting art to understand the traditions and history of this time period along with the obvious social divide leading them to question whether society has changed.



Caring for God's gifts
Stewardship



Key statement

We all have the right and duty to participate fully in society.

What does Scripture say?

John 15:12-17

Genesis 4:8-15

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Literacy

Writing

Children will explore a range of high quality texts throughout the half term with our CST theme where we will look at previous generations and see how we can be more like them. The following genres will be covered in Autumn 1:

Fiction— Story with flashback.

Non Fiction— Biography and Autobiography & Non Fiction— Explanations.

Guided Reading

Children will follow the Bug Club programme everyday to develop reading, writing and comprehension skills.

SPaG

- Adverbs of possibility.
- Converting nouns and adjectives into verbs suffixes -ate, -ise, -ify.
- Tenses: Past & Present progressive and present perfect.
- Use of formal and information vocabulary.
- Spell words with silent letters. E.g. knight, psalm, solemn and use knowledge of morphology and etymology in spelling.

Mathematics

Number and Place Value

- Read, write, order and compare numbers to at least 1,000 000 and determine the value of each digit.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.

Addition and Subtraction

- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Multiplication and Division

- identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- know and use the vocabulary of prime numbers, prime factors and composite (nonprime) numbers.
- establish whether a number up to 100 is prime and recall prime numbers up to 19 100 and 1000.

Religious Education

Creation and Covenant

In the Year 5 "Creation and Covenant" unit, the children will learn about the sacred relationship God establishes with humanity through biblical figures like Moses and the history of the Israelites.

The children will learn what a covenant is and explore the significance of the Ten Commandments given on Mount Sinai as a guide for ethical living. In this unit, children will learn how Jesus expands upon these foundational laws with the Great Commandment, discovering how Christian virtues, moral decision-making, and the Sacrament of Reconciliation help them grow in love for God and their neighbours.

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History

In Year 5, children will explore the Viking Age and investigate the impact the Vikings had on Britain. They will look beyond the traditional image of Vikings as raiders and discover their roles as traders, settlers and explorers, while developing their skills as historians by examining and evaluating evidence.

Children will learn:

- Who the Vikings were and where they came from.
- Why the Vikings came to Britain and where they settled.
- About Viking raids, settlements, trade and exploration.
- Where the Vikings travelled and the importance of their trading routes.
- About Viking life, culture and achievements.
- How to use historical sources, including Viking sagas, to find out about the past.
- How to make inferences and consider whether historical evidence is reliable or biased.
- How different people may have experienced Viking raids and settlements differently.
- How to use evidence to form and justify their own historical opinions.
- The impact and legacy of the Vikings in Britain.

Physical Education

- Gymnastics
- Agility

Art and Design Technology

- **Remembrance Art** Artist Lara Di Virgilio
- Create a colour palette, demonstrating mixing techniques and use a range of paint (acrylic, oil paints, water colours to create visually interesting pieces.
- use line, tone, shading to represent things seen, remembered or imagined in three dimensions

Science

In Year 5, children will explore a range of materials and investigate their properties and how these can be changed or used for different purposes. They will carry out practical investigations, make predictions and use their results to explain and compare materials. Children will learn:

- How to compare and group materials based on their properties.
- That materials can have different properties, such as hardness, transparency, flexibility and conductivity.
- How materials can be changed and that some changes can be reversed while others cannot.
- About dissolving and the difference between dissolving and melting.
- How to separate materials from solutions and mixtures.
- How temperature can affect materials and the rate at which substances dissolve.
- How to plan and carry out fair tests.
- How to record, interpret and present results from investigations.
- How to use scientific evidence to explain their findings.

Music

Young Voices Concert— Resorts World Arena
Mr Shepherd will also be teaching the children the recorders this half term.

French

My School

Children will begin to develop a range of speaking, listening, reading, writing and grammar skills. Children will:

- Follow instructions and link pictures or actions to language.
- Describe people, places, things and actions orally and in writing.
- Present ideas and information orally to a range of audiences.