

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
• Sports coaches used to teach 12-week blocks of key topics of gymnastics/dance/athletics • Children's involvement in lunchtime activities • Judo club provided wider curriculum opportunities for children	• Children experienced greater immersion in subjects and time to practice skills • Children are more active on the playground- hoola hoop club and new sports leaders • High levels of sign up for Judo after school club	• Effective assessment of children- particularly greater depth • Use of the field for lunchtimes	• Assessments provided by SONAR are inconsistent and not always linked to learning • Staffing/weather meant that the field was used inconsistently

Intended Actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. • Provide staff with expert CPD in target curriculum areas- provided by new specialist sports coach. This should be targeted at teaching for progression but also teaching at a greater depth. • Maintain use of Complete PE to support staff in teaching second hour of PE- staff to use these resources to plan high quality lessons • Subject leaders to attend Black Country PE Conference. Key Indicator 2: Engagement of all pupils in regular physical activity. • Audit of playground equipment to promote active lunch and break times alongside newly trained Sports Leaders. • Provide a free 'Get Moving' breakfast club for identified inactive pupils or those with SEND	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. • Sports Plus Scheme hired to provide weekly CPD on a Wednesday- delivering sessions alongside class teacher and TA- total cost £190 per week x 39 weeks= £7,410. • Continue to subscribe to Complete PE at annual cost of £210 • LC sent on Black Country PE Conference at a cost of £50. Key Indicator 2: Engagement of all pupils in regular physical activity. • Purchase of new equipment for the playground and for teaching and learning- costs included in equipment figure below • Sports Plus scheme to deliver 'Get Moving' sessions on a Wednesday morning before school

Intended Actions for 2025/26

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.

- Purchase of new equipment for both break times and teaching and learning to allow for high quality PE to be delivered
- Whole school PE day on a Wednesday with everyone learning same topic to raise profile of those sports.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- Offer a wide range of extra-curricular clubs for children
- Regular data analysis of children signed up to extra-curricular clubs.
- Great Athletes to deliver engagement day to get children active and a talk from an Olympian

Key Indicator 5: Increased participation in competitive sport.

- Sign up to the Halesowen partnership and School Games events to give a range of children the opportunity to

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.

- Equipment purchased at a cost of £6,072.99
- Sports Plus Scheme will deliver whole school gymnastics, dance and basketball to continue raise the profile of those subjects across school as they will be delivered by an expert.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- Range of physical activity clubs provided at following costs:
 - Football £1440
 - Kick Boxing £750
 - Musical Theatre/Dance- £1460
- Children not attending extra-curricular clubs identified and offered a place.
- Great Athlete Workshop Day- £212.01

Key Indicator 5: Increased participation in competitive sport.

- A range of events will be attended

Intended Actions for 2025/26

compete.

- *Children to compete at the Halesowen Athletics competition.*
- *KS1 children to compete in gymnastics event at Earls Gym*

- *Sign up to Halesowen Athletics*
- *A group of 10 children in KS1 to attend event at a cost of £165.*

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. • Staff feel more confident in planning, delivering and assessing across a range of different PE topics. • Assessments are kept up to date and accurately demonstrate the abilities of the class Key Indicator 2: Engagement of all pupils in regular physical activity. • More children physically active across the school day, including break and lunch times. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. • New equipment being used effectively at breaks and in teaching and learning. Key Indicator 4: Broader experience of a range of sports and	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. • Staff surveys will suggest that staff have found CPD valuable and feel more confident delivering PE. • Staff using Complete PE to plan their PE lessons effectively • Complete PE assessments will evidence progress for all children Key Indicator 2: Engagement of all pupils in regular physical activity. • Children enjoying a range of different activities at break and lunchtimes, led by Sports Leaders and lunchtime staff. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. • Lesson observations identify that new resources are being used. • Pupil voice

Expected impact and sustainability will be achieved

activities offered to all pupils.

- More children engaging with a range of sports in and out of school.

Key Indicator 5: Increased participation in competitive sport.
A wider range of children taking part in sporting competitions in and out of school.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- Increased participation in extra-curricular clubs.

Key Indicator 5: Increased participation in competitive sport.

- Range of different competitions entered with opportunities for different children to attend including SEND and girls.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. - Staff teaching a wider range of PE topics and are assessing confidently, including for GD Key Indicator 2: Engagement of all pupils in regular physical activity. - More children involved in lunchtime games - More children accessing extra-curricular clubs Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. - New equipment on playground and for use in teaching and learning to raise profile of sports - Whole school events including Mini Marathon, Sports Day and Great Athletes - Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. - Range of clubs offered after school - Opportunities for children to compete in school and against other schools	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. - Updated PE curriculum - Complete PE assessments Key Indicator 2: Engagement of all pupils in regular physical activity. - Clubs registers Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. - PE leader lesson observations - Children attending Mini Marathon in London Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. - Clubs registers - Events attended

Actual impact/sustainability and supporting evidence

Key Indicator 5: Increased participation in competitive sport.

- A wider range of children taking part in sporting competitions in and out of school.

Key Indicator 5: Increased participation in competitive sport.

- Events attended