

Our Lady and St Kenelm RC School

*"Bringing out the best in everyone, for the benefit of all,
in the Spirit of Christ."*



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Worksheets, PowerPoints and activities will be available on the class webpages for children to make a start on.
- Some classes may start online lessons and Teams notifications will be put onto the class Teams calendar.
- Children should aim to join these live lessons if they receive a notification to join.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate.
- However, we have needed to make some adaptations in some subjects. For example, when children who are in class begin their independent learning in an activity, the class teacher will sign off Teams. Help will still be available if children/parents make contact through Teams Chat and a member of staff will aim to get back in touch by the end of the lesson.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours This time will be a mixture of: • live lessons from school through Teams • independent work activities linked to live lessons via the class webpage • teacher directed activities from other 'live' sources such as CBBC, Oak Academy, Read, Write Inc, Oxford Owl, Purple Mash. • child led learning via the above websites.
Key Stage 2	4 hours This time will be a mixture of: • live lessons from school through Teams • independent work activities linked to live lessons via the class webpage • teacher directed activities from other 'live' sources such as CBBC, Oak Academy, Active Learn Reading, Purple Mash. • child led learning via the above websites.

N.B.

- ***These timings have been suggested as a guideline by the DfE. At OLSK we expect parents to make their own judgements regarding timings to ensure that it is manageable for everyone in the household.***
- ***We do expect your child/children to access their learning throughout the day but this must meet the needs of your household.***
- ***Children are to keep a record all work completed in the exercise book that has been sent home. This will be brought back into school once children return to help teachers to plan for any gaps in learning.***

Accessing remote education

How will my child access any online remote education you are providing?

- Our Primary online provider for online, live lessons is Microsoft Teams which all children have access to through their RM Unify account. Work is added to this and the calendar is updated so children can access the live learning.
- Independent work activities as well as recorded videos of online lessons whether from school or another source e.g. Oak Academy, are available on class web pages.
- Through RM unify, children have access to Purple Mash and curriculum based activities and online work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has contacted the DfE as requested by the Government to see if we are entitled to a small number of devices which may be borrowed by parents for the duration of children's home learning.
- As yet we have received not further information from them and no devices to distribute from school.
- If and when we do get any devices, parents must email school explaining the reason for borrowing a device such as:
 - No access to any device
 - Sharing access to a device between a number of other members of the same household.
- School will take reasons into consideration and work on a 'most need' basis. Therefore, we will not be able to issue devices to all who ask for them.
- A learning pack with printed work as well as an exercise book is sent home. A covering letter from the class teacher will include ideas for work that needs to be completed if children do not have access to a suitable device.
- All pupils have access to an exercise book and must bring this back to school once they return.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) through Teams
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Independent activities to access via the class web page
- Purple Mash through RM Unify
- Read Write Inc videos and activities (KS1)
- Oxford Owl reading books (KS1)
- Active Learn Independent Reading books (KS2)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities linked to EBL topic.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children have access to Microsoft Teams through their RM Unify account. KS1 children may need parental support to access the online learning especially in the early days as children get more confident.
- Children should aim to attend all live lessons where they can.
- All home learning work should be completed in the exercise book that was sent home as a record of learning.
- Parents should set out a routine of learning for children that suits the demands of their household. Staff have put a timetable on their class webpage for parents to download. This can be used as a guide for home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- During each live lesson a register is taken by a member of staff to identify who is attending. Children can communicate with staff delivering learning, through Teams chat and get a response if they have a problem during the lesson.
- Staff will make welfare calls to parents whose children are not accessing the live lessons to see if they can help with any issues that they are having.
- Parents are encouraged to ask for help via the school email or a phone call and staff will endeavor to help with issues that they may be having.

How will you assess my child's work and progress?

Feedback can take many forms and will not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children can send their completed work to their teacher via Microsoft Teams
- Parents can take a photo or using the Notes app on an iPhone or iPad, can send a scan of work via email to class teachers.
- The exercise book that has been sent home will also be used as a record of home learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children have had some training on using Microsoft Teams in school before they had to complete home learning.
- SEND and younger children may need support to access Microsoft Teams, at least initially, to build their confidence with this platform.
- Work may need to be completed with the help of a parent after the live lesson – all independent activities as well as the PowerPoints and teaching resources are on the class pages so that they can be accessed at any time as we appreciate that households have organised different working times for themselves.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Depending on how many children are self-isolating in the class, we may not be able to offer the live lessons through Microsoft Teams.
- However, staff will upload the lesson resources, particularly for Maths and Literacy as well as related PowerPoints or a recording of a live lesson to ensure that children do not miss out on this learning and direct children to independent tasks which support learning in other areas of the curriculum such as EBL and Science through places like Purple Mash.
- The list of EBL questions will be added to the class web page for children to research at home.

OLSK and Home Learning

We want the children who are learning from home to have as an enjoyable experience as possible. This means that we want our parents to be as confident and relaxed when supporting them as they can be.

It's ok to have time out to go for a walk (if you're able) or to do something less academic such as cooking together or playing a board game – these are also vital learning experiences that the children will learn so much from. Above all, parents need to be kind to themselves and find a timetable for the days at home, that suits them and their children. No one will learn in a stressed out environment.

Staff are always ready to offer support and advice to parents who need it. Parents can get in touch through the school email or by phoning and someone will endeavour to return a message as soon as they possibly can.

Remember that we are an OLSK school community and we are here to help all of our families whether in school or at home.